

# **Monadnock Regional School District**

## **Annual Report**

February 2020



**Monadnock Regional School District**  
**Serving the towns of Fitzwilliam, Gilsum, Richmond, Roxbury,**  
**Swanzey, and Troy**



*SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.*

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## **NOTICE OF NON-DISCRIMINATION**

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

**Revised—February 2019**

## Table of Contents

Mission/Vision Statement	3
MRSD School Board & Budget Committee Members	4
School Administrative Unit #93	5
District Personnel & MRSD Officers	5-6
Superintendent's Report	7-8
Business Administrator's Report	9
Director of Curriculum, Instruction & Assessment Report	10-11
Student Services Director Report	12-13
Facilities Director Report	14
Monadnock Regional Middle / High School Report	15
Monadnock Elementary School Reports	16-24
Information Technology Report	25-26
Monadnock Nutrition Services	27-28
School District 2020/2021 Warrant Articles	29-31
Deliberative Session Minutes Feb. 1, 2020	32-43
Pre/Post Deliberative Session Minutes Feb. 1, 2020	44-46
School District Budget (2020 MS27)	47-56
Default Budget (2020 MS-DSB)	57-60
FY20 District Apportionment	61-63
Special Education Expenses	64
Student Enrollment by Towns	65
Deliberative Session Minutes February 2, 2019	66-72
Election Results, March 12, 2019	73-76
Report of Appropriations 2019/ (MS-22)	77-80
Report of Appropriations 2019 (MS-22 R)	81-83
School Financial Report (2019 MS-25)	84-89
See <a href="http://www.mrdsd.org">www.mrdsd.org</a> for district and school news, policies and calendar of events	
The Annual Report is also available on the MRSD District website. <a href="http://www.mrdsd.org">www.mrdsd.org</a>	
Monadnock Regional School District Audit Report will be made available on the MRSD District website when released by the auditors. <a href="http://www.mrdsd.org">www.mrdsd.org</a>	

## **Our Mission**

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, taxpayers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

## **Our Vision**

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through:

- Active Stewardship of social, emotional, physical, and intellectual growth & well-being
- Unfailing Integrity that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- Perpetual Innovation by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem-solving

## **Our Goals and Objectives**

Towards Active Stewardship, in the area of Student Growth:

- We will foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

Towards Unfailing Integrity, in the area of Communication:

- We will improve external communication systems with the specific goal of creating open communication between the school district and the community.
- We will improve internal communication systems with the specific goal of creating open communication between the school district and its staff and students.

Towards Perpetual Innovation, in the area of Opportunities:

- We will support the local community by providing rigorous, relevant and effective learning experiences by embracing and promoting a wide variety of opportunities and credit-earning pathways for all students.



**School Board Members****Town****Term Expires**

Lisa Steadman – Chair	Troy	2020
Scott Peters – Vice Chair	Troy	2021
Kristie Wilder	Swanzey	2020
Eric Stanley	Swanzey	2022
Colleen Toomey	Swanzey	2020
Karen Wheeler	Gilsum	2022
Neil Moriarty	Richmond	2020
Elizabeth Tatro	Swanzey	2020
Winston Wright	Fitzwilliam	2020
Brian Bohannon	Swanzey	2021
Robert Colbert	Swanzey	2021
Nicholas Mosher	Roxbury	2021
Kristen Noonan	Fitzwilliam	2021

**Budget Committee Members****Town****Term Expires**

Wayne Lechlides – Chair	Swanzey	2020
Dan Coffman – Vice Chair	Swanzey	2021
Wayne LaCoste	Swanzey	2022
Doug Bersaw	Richmond	2020
Tom Matson	Troy	2020
Thomas Parker	Fitzwilliam	2020
JoAnne Daris	Fitzwilliam	2021
Adam Hopkins	Troy	2021
Vacant	Gilsum	
Vacant	Roxbury	
Vacant	Swanzey	

Brian Bohannon- Board Representative

Laura Aivaliotis –Recording Secretary

All Committees

**SAU #93 Administration**

Lisa A. Witte	Superintendent of Schools
Janel Morin	Business Administrator
Jeremy Rathbun	Director of Curriculum, Instruction & Assessment/Title 1
Catherine Woods	Director of Student Services
David LaPointe	Director of Facilities & Project Manager
Chris Czifrik	Director of Technology
Thomas Walsh	Director of Nutritional Services
Patricia Brown	HR Manager

**SAU #93 Support Staff**

Lillian Sutton	Admin. Assistant to Superintendent & Director of Curriculum, Instruction & Assessment
Sharon Arnone	Title 1 Administrative Coordinator
Ann DeTurreis	Admin. Assistant to Director of Student Services
Sharon Boucher	Personnel Coordinator
Monique Rieth	Federal Funds Bookkeeper
Wendy Brown	Payroll Coordinator
Norita Pacanza	Accounts Payable
Michele Robidoux	Office Coordinator, Van Coordinator, AESOP, Veritime

**District Personnel**

Frances Ashworth	Beyond The Bell Program Director
Linda Heath	Beyond The Bell Asst. Program Director
Tony Breen	Building and Grounds Manager
Doug Robbits	Network Administrator
Sherry Page	District Data Manager/PowerSchool
James Edwards	Technology Support
Barbara Flyntz-Bradley	Technology Support
Colin Fortson	Technology Support
Frank DeTurreis	School Security Officer

**MRSD Officers**

Bill Hutwelker	Moderator
Nancy Carlson	Treasurer
Jennifer Gomarlo	Deputy Treasurer
Lillian Sutton	District Clerk
Laura Aivaliotis	Recording Secretary

**Deputy Clerks**

Jane Wright	Fitzwilliam
Ron Fontaine	Swanzey
Annette Tokunaga	Richmond
Barbara Guelcher	Troy
Robin Buffum	Roxbury
Barbara Ware	Gilsum
Michele Robidoux	SAU 93

**District Certified Personnel**

Natalia Rogova	ESOL Teacher
Donna Borynack	Psychologist
Evan Gannon	Psychologist
Beth Tom	Speech Pathologist
Rachelle Hall	Speech Pathologist
Anna Behrens	Speech Pathologist
Ann Kline	Occupational Therapist
Kris Kleine	Occupational Therapist

**School Nurses**

Amy Adams	Troy Elementary School
Jody Bates	Gilsum STEAM Academy
Carrie Frederiksen	Mt. Caesar Elementary School
Richelle Greer	Dr. George S. Emerson Elementary School
Carol Mitchell-Boudreau	Cutler Elementary School
Shannon Tarbox	MRMHS

**Administrative Assistants**

Amy Fisk	Mt. Caesar Elementary
Pat Poole	Dr. George S. Emerson Elementary School
Lisa Fisk	Cutler Elementary School
Sarah Hartmann	Gilsum STEAM Academy
Pat Wielosinski	Troy Elementary School
Sandy Smith	MRMHS – Principal's Office
Melissa Alexander	MRMHS – Asst. Principal's Office HS
Sharon Duquette	MRMHS – Asst. Principal's Office MS
Karin Willson	MRMHS – Guidance Office
Heidi Grotton	MRMHS – Student Services
Sharon Arnone	Title 1 (G)

**Title I Support Staff**

Barb Arguin (G)  
Betty Audette (G)  
Karen Ball (G)  
Kathaleen Cobb (G)  
Leslie Hart (G)  
Joanne Hof (G)  
Kevin Royce (G)  
Kathryn Starrett (G)  
Marypat Szep (G)

**Maintenance Personnel**

William Dragoon  
Robert Goodrich - Electrician  
Dennis Weston  
Michael Thieme - Plumber

**Custodial Personnel**

Ron Ollickala	Mt. Caesar Elem. School (Day)
Tyler Breed	Mt. Caesar Elem. School (Night)
Dennis Shackett	Dr. George S. Emerson Elem School (Day)
Charles Martin	Dr. George S. Emerson Elem School (Night)
Richard Hoffman	Cutler Elementary School (Day)
Rana Shaw	Cutler Elementary School (Night)
Lawrence Jackson	Gilsum STEAM Academy (Day)
Dennis LaPointe	Troy Elementary School (Day)
Lee Ann Matson	Troy Elementary School (Night)
Jonathan Scott	MRMHS (Day)
John Silander	MRMHS (Day)
Charles Brackett	MRMHS (Night)
Elliott Gilson	MRMHS (Night)
Greg Gilson	MRMHS (Night)
Floyd Willis	SAU/MRMHS (Night)
Arthur Whipple	MRMHS (Night)
Mark Paquette	MRMHS(Night)

**(G) Grant Funded Position**



**Lisa A. Witte**  
**Superintendent of Schools**



School funding has been the headline for much of the past year. How the state defines an adequate education; funding sources for education; and local apportionment discussions have all had an impact on the Monadnock Regional School District and the communities it serves.

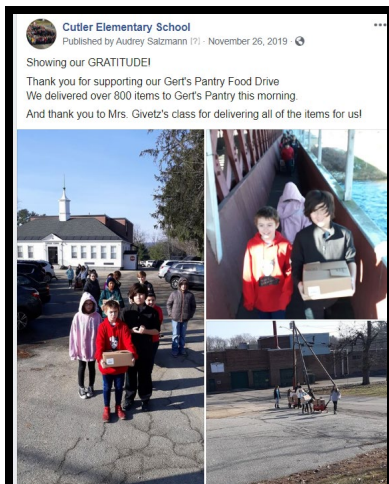
Last March, the voters approved a change to the apportionment formula in Monadnock to what is known as '50/50'. In the months leading up to the March vote, community members from across the District engaged in conversations and work sessions in an attempt to find a solution that was fair to all six of our towns. Defining exactly what 'fair' means is no easy task. While there may not be universal agreement on the outcome, the coming together of

folks from all our communities to have conversations and attempt to solve a decades-old concern was a positive outcome. As a result of the vote, 50% of a town's apportionment is now based on equalized property value, and 50% is based on the average daily membership (ADM), which loosely defined is the number of students for the town. This formula went into effect for the 2019/20 school year.

In April, the District joined with the Contoocook Valley Regional School District in its filing of a lawsuit against the State of New Hampshire regarding its obligations to fund an adequate education. Two other local Districts also joined the lawsuit. In June, the Court found that current levels of funding are unconstitutional, but declined to issue a specific monetary award at the time. The case is currently pending appeal at the Supreme Court. In the meantime, the legislature was working on constructing

a budget for the biennium, and Governor Sununu vetoed the first budget that passed both the Senate and House of Representatives in June. It took another several months for a budget to be signed by the Governor, which occurred at the end of September.

The budget that passed provided some relief for local school Districts, including Monadnock. For the 2020/21 school year, the District will see an additional 1.4 million dollars in adequacy aid. While this is good news for now, we must remember that these changes will sunset at the end of the biennium - in other words, unless legislative action happens that changes the way education is funded beyond FY 21, there will be a 'cliff' that we need to plan for. Also, note that, while a positive step in the right direction, this budget compromise falls short of the basis of the current lawsuit against the state as the fundamental formula has not changed, nor do the total amounts reflect the true cost of an adequate education.



In the midst of all this, the School Board has been working to identify a long-range solution to meet the needs of our students and communities in the future. For years, the District has taken a ‘pay-as-you-go’ approach to addressing major building needs, but with aging buildings and shifts in population, there were concerns that this approach may not be the best financially or educationally.



Discussions about the configuration of the District go back many years. In recent history, since early 2017, those discussions began to evolve with an eye to identifying feasible options that are best for our communities and our students. In 2017, the Board authorized H.L. Turner to conduct facilities assessments of all schools except Mt. Caesar, the purpose of which was to help the Board understand the current, short-term, and long-term costs of keeping these buildings operational. In 2018, the Board’s discussions started to take shape and eventually initiated the process that led to the feasibility study. In December, the Board identified an option from the feasibility study to explore further, creating a warrant article to raise and

appropriate the necessary funds to do so. There is still much work to be done, much information to be shared, and much input to be heard before any final plan is brought to the voters for consideration. To learn more about the process, please visit [www.mrsd.org/feasibility](http://www.mrsd.org/feasibility) or scan the code below with your mobile device.

In our schools, we continue to #celebrateMRSD - we have so much to celebrate and be proud of! In addition, we are specifically celebrating those moments that are both innovative and inspirational with #i2imonadnock. From guest artists and presenters (including Pete the Cat - he knows a lot about that) to hands-on problem solving (and everything in-between). Our teachers, support staff, and entire community are living and modeling our mission and vision to **guide students to become empowered and inspired to contribute to the future of their community. We collaborate not just to teach, but also to engage and educate every student in our District in an environment that is challenging, caring, and safe, while fostering lifelong learning.** It has been a privilege and an honor to serve as your Superintendent of Schools for the last five years.. Thank you for your support, and I look forward to continuing to learn and grow together!

Respectfully,

Lisa A. Witte  
Superintendent of Schools





**BUSINESS OFFICE**

**Janel Morin, Business Administrator**

The Business Office has been very busy this year getting ready to migrate to our new financial system on January 1, 2020. There was a lot of pre-work involved with training, building our database of staff and vendors, and verifying that data before the system went live. Additionally, we used this opportunity to move from a paper requisition system to an automated one, which required training of school building staff as well. All of this while ensuring that the daily operations of the business office still carried on. Overall, I feel that the process went pretty smoothly, and we are already seeing increased efficiencies in our processes. I am extremely thankful to all of our staff who worked hard to make this happen.

The District also completed a feasibility study that assessed our schools and demographics to create a plan for the future of the District. A lot of time and effort was dedicated to this study. To learn more about it, you can visit [www.mrsd.org/feasibility](http://www.mrsd.org/feasibility). The next step would be engineering and design work to submit to the State for potential building aid, which is a warrant article on the ballot in March.

All my best,

Janel Morin  
Business Administrator





**Jeremy Rathbun**  
**Director of Curriculum, Instruction, and Assessment**

The teachers and administration of the Monadnock Regional School District continue moving through the Curriculum (what we teach), Instruction (how we teach it), and Assessment (how do we know if our students learned) cycles needed for continuous improvement and growth for our students. Below is a brief summary of what has happened this year as we strive for academic excellence in all grades and schools throughout the district.

**Curriculum** Following the MRSD Curriculum/Program Review Schedule, we have multiple curriculum teams in various stages of their curriculum cycle.

**Review and Research** – The Arts (Fine Arts and Performing Arts), Family and Consumer Science, Tech Ed, and World Language teams are in the Review and Research phase of the curriculum cycle. These teams are reviewing our current practices to understand which of these are working and which that may need to be adjusted to better serve our student population. They are also researching laws and regulations relating to the curriculum, new and innovative curriculum ideas, and successful programs at other schools and organizations.

**Writing** - The Guidance, Music, and Physical Education teams are all in the second phase of the curriculum cycle. Under the leadership of teacher lead committee teams, they are working to align our current curriculum with updated state and national standards. Of note, the Physical Education team is aligning the K-12 curriculum to be better organized and connected for students throughout their school careers.

Monadnock Regional School District Five Year Curriculum Review Cycle					
	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Math	M	M	M		
Science	I	M	M	M	M
Social Studies	I	M	M	M	M
ELA	R/W	I	M	M	M
Health	W	I	M	M	M
Guidance	R	W	I	M	M
Music	R	W	I	M	M
Phys Ed	R	W	I	M	M
Arts		R	W	I	M
FACS		R	W	I	M
Tech Ed		R	W	I	M
World Language		R	W	I	M

**Key:**  
**R - Review and Research** - A committee representing all levels of education in MRSD is formed to assess existing curriculum, research outstanding practices and national/state trends in the content area. The committee will recommend curriculum needs to the Director of Curriculum, Instruction, and Assessment.  
**W - Writing/Material Research** - The committee then writes the components of the curriculum. This includes research systems/programs/texts/materials that may be needed to implement the new curriculum changes.  
**I - Implementation** - Full implementation at all grade levels will be expected in September of the indicated school year.  
**M - Monitor** - The curriculum will continue to be monitored for its effectiveness. "Mid-course" adjustments will be recommended by staff and discussed by administration prior to any changes.

**Implementation** – The ELA and Health teams are in the implementation phase of the curriculum cycle. Implementation has been smooth across the grades with continued support and professional development (PD) opportunities.

### **Instruction**

Good instructional practices are essential to the growth and academic success of our students. A 2017 review of more than 30 education studies found that teacher professional development is necessary to ensure the best instructional practices. Specifically, they identify professional development that is content focused, incorporates active learning, supports collaboration, uses models as effective practice, provides coaching and expert support, offers feedback and reflection, is of sustained duration to be the most effective. To that end, we continue to use local funds as well as our Federal Grants funds (Title IIA- a grant federally mandated to be used for professional development) in order to provide high quality professional development in our schools and for our educators.

### **Assessment**

Assessment takes on two forms in the educational world; summative and formative. Summative assessments tell us what students know at a predetermined time and can be compared to a benchmark or expectation; formative assessment is used continuously to gauge student understanding to inform and guide instruction. Both are necessary tools used in all classrooms in order to best instruct our students.

The New Hampshire Statewide Assessment System(NHSAS), PSAT, SAT, and AP testing are all examples of summative tests. Annually, we participate in these types of tests. The NHSAS is given to children in grades 3-8, PSATs are given in grades 9-11, SATs are given to all students in grade 11, and AP (or Advanced Placement) are taken on a volunteer basis by students who decide to challenge themselves with these high level classes in grades 11 or 12. We continue to analyze the results of these assessment to better understand how our students perform on standardized assessment compared to others throughout the state.

Every day assessment that teachers use to assess student knowledge and guide learning are examples of formative assessment - the results of which are reported out individually on report cards that are sent home to parents. Report cards (3 per year for K-6, 4 per year for 7-12) are used to communicate to parents about student performance on the learning standards that were assessed during a specific time span. Both the elementary and middle/high school report cards are in continuous review to ensure that they are serving their purpose and accurately reporting to parents what is happening at school and in the classroom.

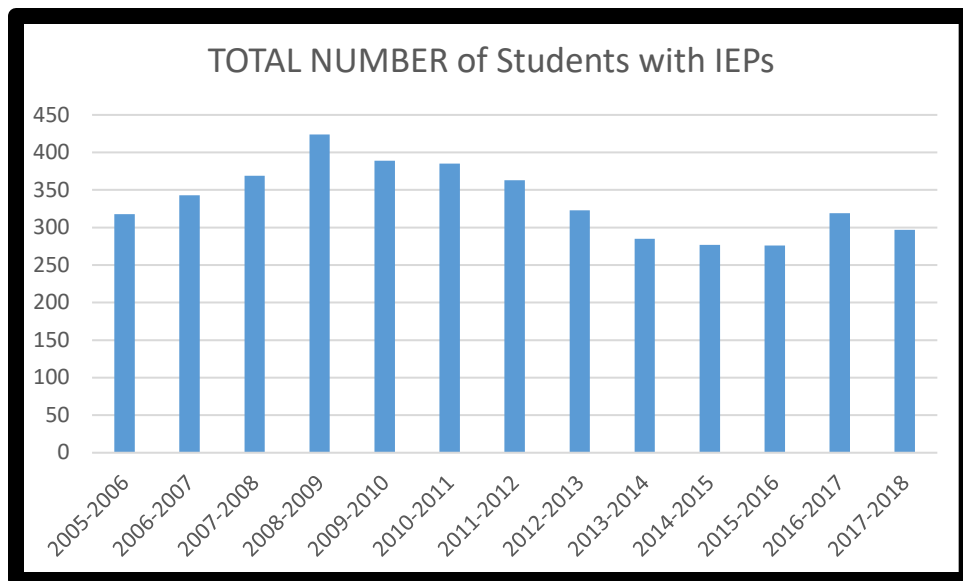




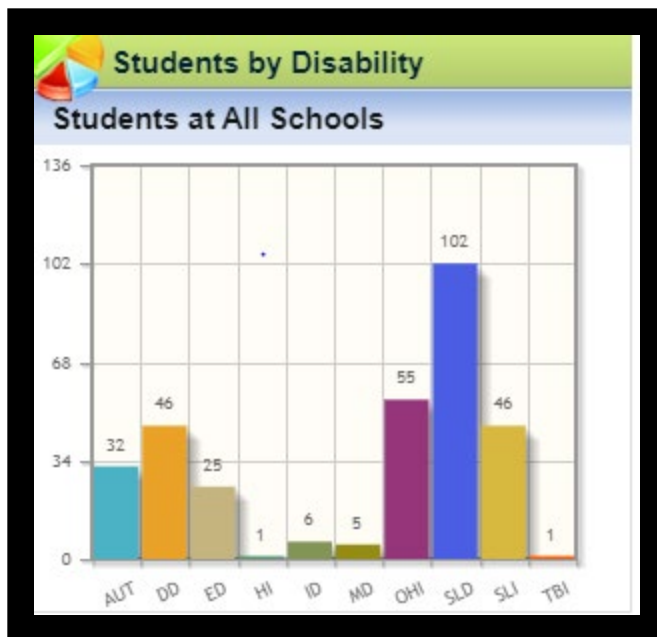
**Catherine Woods**  
**Director of Student Services**

In my four years at Monadnock Regional, a great deal of work has been done in the areas of special education and with regard to Section 504. We have developed and implemented new systems to increase efficiency and accuracy of the documents required by both 504 and special education. We have increased the accuracy of our documentation in both areas, and have, and are working to continue the increase in the quality of implementation of both areas. Students on IEPs are receiving higher quality services because of this work and 504 accommodations provided to students with 504 plans with more reliability and quality. Thus, we have increased and continue to maintain high compliance with the NH Department of Education.

The percentage of students with disabilities and on IEPs continues to hover around 20-21%, which, historically, is typical for this region of the state. As of February 7, 2020, MRSD has 316 students with IEPs PK-12 with eight additional students under evaluation. It is interesting to note that last year as I wrote my annual report we had only one more student than we have today. This graph shows the number of students with disabilities and on IEPs since 2006. This data is based on the Child count date, which now is October 1.



Not all disabilities are covered under special education. Fourteen categories currently exist in both federal and state regulations. I have provided a key along with a graphic showing the number of MRSD student under each of the categories, along with a key.



Aut = Autism

DD = Developmental Delay (only through age 10)

ED = Emotional Disturbance

HI = Hearing Impairment

ID = Intellectual Disability

MD = Multiple Disabilities

OHI = Other Health Impairment (such as ADHD)

SLD = Specific Learning Disability

SLI = Speech Language Impairment

TBI = Traumatic Brain Injury

Some students cannot safely be educated in MRSD's public schools. These students are considered to be "out of district or OOD". Some parents have also chosen to have their children educated in chartered public schools. When this happens, MRSD is liable for the implementation of the IEP if there is one. MRSD has students with IEPs enrolled by parents at Making Community Connections-Keene and at Surry Village Charter School in Keene. The district staff work very well with our community partners in ensuring all IEPs are implemented to their fullest.

Currently, the district employs or contracts with Teacher of the Visually Impaired, Teacher of the Deaf, Orientation and Mobility specialist, Sign Language interpreters, Speech and Language Pathologists, Occupational Therapists, Physical Therapists, School Psychologists, Special Education teachers and paraprofessionals. I compliment these staff on the high level of commitment and dedication they have to providing high quality services to the children in the MRSD communities.

Lastly, I will mention Medicaid to Schools (MTS). MTS provides an opportunity for districts to be reimbursed for some services provided as a part of the IEP. For the purposes of MTS, the services are considered medical in nature with the IEP providing the guidance of the recommended number of units of services and well as the goals to be attained. This fall, the "rules" or law regarding MTS went into what is called an emergency rule. This rule severely limited the amount of reimbursement districts could receive. A new rule is currently under consideration. There still are many questions about who will be able to order and bill for services. Please know that several district staff are actively assisting in the rulemaking process and suggesting language that will make more sense for public schools. Senator Kahn has also submitted legislation, yet to be considered, regarding the qualifications for billing staff. This will assist districts in overcoming some of the hurdles in the new rule for MTS.

As always, it is indeed a pleasure to work in and for the Monadnock Regional School District. This district is moving forward, developing new solutions every day. The staff and leadership work well and collaborate on any number of things. The students in this district clearly benefit from the high quality of staff employed here. I am grateful to be able to come to work every day.



**FACILITIES REPORT**  
**David Lapointe, Director of Facilities**

The final phase of renovations to Mt. Caesar Elementary School was completed prior to the start of this school year. This phase involved the removal of the six temporary wooden classrooms and replacing them with a permanent addition to the building to replace the six classrooms.



In addition to the project at Mt. Caesar School, we also completed several other maintenance and repairs upgrades to the other schools, to include new roofs at Emerson, Cutler and the maintenance building, a new boiler at Emerson, new flooring in the staff room at Troy, interior painting at the Middle-High School and fire alarm system replacement at Troy and Cutler.

Currently, we are working on an expansion of our Technical Education area, which was approved by voters last March. Groundbreaking is planned for this spring, with the intent that the project will be substantially completed by the start of the 2020-21 school year.

On the warrant in March is an article for the removal of the four temporary wooden classrooms on the Middle-High School. If that article is approved by voters, we will take those down and build a permanent addition of four classrooms.



**Monadnock Regional Middle High School**  
**Lisa Spencer, Principal**

Dear Monadnock Community,

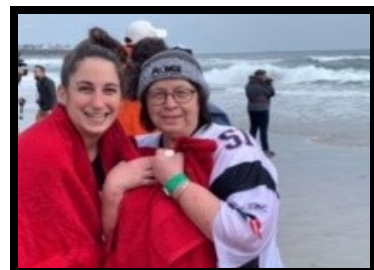
The 2019-2020 school year is in full swing at Monadnock and we are loving it! Throughout this school year we have had some incredible work done to our physical building. We also continue to work collectively as a staff towards improving our curriculum and instruction.

Some of our biggest changes that we have done, and will continue to do, have been with the physical appearance of the building. Over the summer, I worked with Director of Facilities, Dave LaPointe, to update our Husky image in the front of the building. Although it is currently covered with some snow, ice and salt, it still looks awesome. We also painted all of our middle school lockers, hallways and door jams over the summer. It is such a huge improvement aesthetically. During February break we will continue to paint the remaining hallways in our building. During the summer we also took some time to update our cafeteria. We again went with our Husky theme and did some really nice stripes along the wall.



On October 29th we were able to host speaker, activist, and author, Kati Preston. She spoke to grades 9 - 12 in the auditorium for a little over an hour. We were honored to have her share her experience and message with our students. When asked why she speaks she states "I feel that it is important for me to speak about my life because I'm one of the last few survivors from that horrendous period of history, the Holocaust. I tell the children about my experience as a small child being hunted and being discriminated against, and I show them that it is possible to survive things like that and go on with your life."

Our students were in awe of Kati's story. They asked the most heartfelt and meaningful questions. After Kati had completed her presentation, a majority of the students stayed after to shake her hand and say thank you. It was a truly amazing moment to be a part of. A special thank you to Linda Minickiello and the ELA department for working so hard to bring Kati Preston to Monadnock.



On February 2nd, Mary Shepardson (MRMHS Special Educational Case Manager) and Jenna Richards (4th grade teacher at Cutler) spent the day at Hampton Beach plunging for Special Olympics NH. Collectively they raised over \$2000. They had a "great" time running into what I would describe as a very cold Atlantic Ocean!



We will continue to work hard for the remainder of the school year. As a community, we are continuously having conversations about how we can improve our curriculum, instruction and assessment. We have worked hard over the past few years to help cultivate a culture of respect and pride. We will always strive for perfection!

If you have any questions or concerns please do not hesitate to contact me directly.





**Mt. Caesar Elementary School**  
**Melissa Suarez, Principal**



**Mission:** Mt. Caesar School strives to provide a high quality education in a safe, positive, and challenging environment where all students are fostered by a collaborative partnership between school and community.

**Vision:** Together, as a team, we prepare students to create, innovate, discover, and thrive.

Our 2019-20 school year is off to a great start! We kicked off the year with our second annual Hometown Blitz with our incoming kindergarten students and families! Last year the Blitz was so well received, we were thrilled to get back on the road and meet our newest students. On July 24th and 25th, Mt. Caesar's principal, administrative assistant, and the five kindergarten teachers piled into a van and set out on a "hometown blitz" to visit close to seventy incoming kindergarten students. The hometown blitz is a way to start developing relationships with students' families and encourage positive connections between home and school life. Teachers Patty Bell, Casey Sault, Kate Ells, Cindy Ansaldo, and Melissa Scott greeted each child with an enthusiastic "welcome to kindergarten". Each student received a book and their own Mt. Caesar Husky Pups t-shirt in the same color as their teacher, and wore it on the first day of school. We're looking forward to continuing this tradition and strengthening our school and family partnerships.



Mt. Caesar staff continues to teach and strengthen our school core values P.A.W.S: Practice Respect, Act Responsibly, Work Together and Stay Staff. Each year staff introduce the core values and expectations by modeling and role playing appropriate behavior in four main areas of our building. In each area, staff show students what it means to demonstrate these expectations throughout our school community. To further encourage and help students follow our school-wide expectations, students are able to earn PAW cards for following our expectations. When students earn a PAW card they enter it into a drawing to have lunch with the principal, Mrs. Suarez.



Our partnerships with local groups and organizations continue to grow. Pilgrim Pines donated close to 100 backpacks to students at Mt. Caesar and Cutler Schools. In addition, they donated \$1300, shared between the two schools, to help with programs and equipment for our students. Keene Lions Club and Project Kidsight screened over two hundred and thirty-eight students in grades preschool, kindergarten, first grade, and second grade.

This is our fifth year participating in this

program. Cheshire Smiles, a school-based dental program that provides screenings and classroom education to all students in preschool through third grade, partnered with Mt. Caesar. Children who do not receive



routine dental care are offered in-school preventive care, which may include a dental cleaning, oral hygiene instruction, fluoride treatments, and sealants. They also provide referrals to local dental offices and to Cheshire Medical Center/Dartmouth-Hitchcock Keene Family Resource Counselor for assistance with NH



Medicaid applications. This year, we offered a flu shot clinic during the school day for students. It was a successful event with many participants. We hope to offer this opportunity in the future. Our relationship with America Reads volunteers continues to flourish. America Reads volunteers commit to at least one hour a week working in our classrooms. The volunteers are partnered up with students, providing individualized support and undivided attention to our budding readers. Each year The Swanzy Fire Department volunteers their time to come to Mt. Caesar for our annual fire



safety day. Members from the fire department share safety tips with our students and students get to climb into the ladder truck! In the spring, students in kindergarten through second grade will participate in our annual residency with the New Hampshire Dance Institute. This is an exciting weeklong program with a culminating performance at the high school. In March, we are excited to host children's author, Michelle Nelson Schmidt. It has been quite a long time since we have had an author visit so we are excited for this upcoming event. Lastly, we continue to have a strong collaborative partnership with Keene State College. By working closely with the college, we are able to share expertise and resources that improve teaching and learning for all. We are thrilled and appreciative of the variety of community partnerships, which provide invaluable resources to our school and students.



The final phase of the three-year building project is complete! The open house for the public, held in September, was well attended. Students and staff are thrilled with the new wing and are enjoying a healthier and cleaner learning environment.



We are busy growing and changing with an eye toward the future at Mt. Caesar! We are ambitious and are continuously working to raise the achievement of all our students. As principal, I am honored to work alongside such a dedicated staff and faculty. Most importantly, I have the pleasure of spending the day with the children of Mt. Caesar School. I am thankful for the support our school receives from our PTO, parents and community members. As always, Mt. Caesar School welcomes families and community members to be active members of our school community. Mt. Caesar School is a wonderful school, and I am honored to serve as the principal.





**Cutler Elementary School**  
**Audrey Salzmänn, Principal**

**Active Stewardship**

“Stewardship is leaving a system better than you found it.” - Michael Barber

Cutler School is committed to continuous improvement upon our past to positively influence the growth and development of our students and prepare them for high school, college and careers. The team at Cutler works hard to continue traditions while building new and innovative opportunities for students to grow academically, socially, and emotionally.

- Each classroom starts the day with a Morning Meeting. This time is used to build community in our classrooms and welcome the new day. The students are learning how to greet one another, complete teambuilding challenges, and participate in other activities connected to the curriculum.
- Our Buddy Class program has expanded. Our older students partner with a 3<sup>rd</sup> grader. Together, they read, write, and do a variety of other fun activities. It is a great opportunity for our older student to be role models and practice their leadership skills, while the younger students gain a mentor and friend.
- Each year our students participate in the Scripps’s Spelling Bee. This year’s winner was Khloe Stewart. Teaghan Bohannon was the Runner Up. Khloe Stewart is representing Cutler School in the NH Spelling Bee.
- Our students have the opportunity to participate in a variety extracurricular activity. We have girls and boys basketball teams, Yearbook Club, New Hampshire Dance Institute (both a yearlong program and a weeklong residency) and Running Club. Our students can participate in band and have the opportunity to take small group lessons.
- Staff has brought many resources into our school to make richer learning experiences. Authors Natalie Kinsey-Warnock and Marty Kelly completed an author in residency. NH Energy Education Project presented to the 4<sup>th</sup> grade. Monadnock Coalition for Violence Prevention provided healthy relationship education to our 3<sup>rd</sup> grade.
- Project Beyond the Bell extends learning after the school day ends. Students participate in clubs, such as science, sewing, cooking, and more.
- On the first Wednesday of each month, our student body gathers in the MPR to celebrate the work of a grade level and present awards in reading, math, innovation and citizenship. Community members attend our assemblies. Mitch Sanchez, Swanzey Fire, presented again this year. These assemblies help to build our strong sense of community.
- Once again, Cutler School is participating in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being ready to learn.
- All student have a daily What I Need (WIN) block. This time allows for differentiated instruction in that each individual child needs.

**Unfailing Integrity**

The habits we form from childhood make no small difference, but rather they make all the difference. – Aristotle



Cutler School is a community. Citizenship, Safety, Respect, and Responsibility (CSRR) are the pillars of our community. CSRR teaches skills that will help our students be productive both in and out of school.

- All students are taking part in Choose Love. This a social, emotional learning curriculum developed by Scarlett Lewis, mother of a victim of the Sandy Hook school shooting. The program teaches courage, gratitude, forgiveness and compassion in action as skills to support students in making positive and healthy life choices.
- Cutler School has collaborated with Cooper's Crossroads to provide a weekly field trip to Dusty Dog Horse Farm for 12 students to learn social and emotion skills through horseback riding and art.

### **Perpetual Innovation**

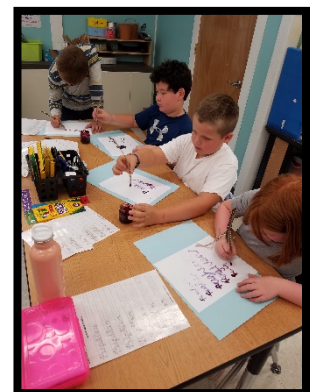
Our future growth relies on competitiveness and innovation, skills and productivity... and these in turn rely on the education of our people. – Julia Gillard

We hope to evoke a desire for learning in our students. To achieve this goal we must constantly be looking for new opportunities to excite our students about the process of learning.

- Cutler School is a Title 1 Schoolwide Program. This means we are able to use our Title 1, a federal grant, funds to supplement the learning of all students. In the past, it had been designated for a specific population of students. This allows for greater flexibility in addressing students' needs. We primary use the funds to provide professional development for our staff, provide additional staff to work in our classrooms, and
- Cutler School, along with Mt. Caesar School, is its 3rd year of a partnership with Keene State College's Education Department. This innovative partnership aims to provide our students, staff and teacher candidates from KSC a positive learning environment. Spring 2020 brings 12 KSC students into our classrooms.
- Students experienced the district's new StarLab, which is an inflatable planetarium.
- The 6th grade has a yearlong STEAM project centered on biome and ecosystems. In collaboration with The Ecology School in Saco, ME, the students research biomes, participate in a variety of learning experiences and attend a weeklong program at The Ecology School.
- Each Friday, the 4th-grade students have a science challenge activity designed to improve their inquiry and engineering skills.
- All students participate in Makerspace, where students can creative, build and explore, as a specials class. Students design using the 3-D printer as well.
- Our staff is committed to their professional development through job-embedded opportunities as well as attendance at local and national conferences.

While it is impossible to capture all that makes Cutler School such a special place, this Annual Report gives a small taste of what happens here on a daily basis. The staff and students are

constantly thinking of new, innovative ways to make learning a more dynamic experience.







**Emerson Elementary School**  
**Lori Stevens, Principal**

### **Who are we?**



Dr. George S. Emerson Elementary School is comprised of about 180 students in grades pre-k through sixth. We have two preschool sessions; morning and afternoon and one kindergarten, two first grades, one third grade, a multi-age  $\frac{3}{4}$ , one 4th grade, and two multi-age  $\frac{5}{6}$  classrooms. We share our specialists with Troy and Gilsum. At Emerson Elementary, we thrive on working as a team and with the community. At Emerson, we will foster the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

### **2019-2020 Goals**

This year, after input from the community, we continued to post weekly updates on our facebook page. We feel strongly that connecting to the community and showing our families what we are working on bridges the gap between home and school. If you do not currently follow us on facebook, please like our Dr. George S. Emerson facebook page! Another goal we will continue to work on is fostering the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

As always, we strive to make certain that our students are getting the most out of their time at Emerson. In literacy, we utilize a variety of practices to ensure that our students are receiving a balanced literacy approach. Balanced literacy integrates instruction with authentic reading and writing so that students learn how to use literacy strategies and skills and have the opportunity to apply what they are learning. We also have a great new resource called In Math, our teachers have a great resource called EnVisions that they may utilize to enhance their instruction. Math instruction is always an opportunity to discuss real life situations and our staff continue to encourage our students to deepen their thinking through experiences and activities.

### **S.O.A.R**

At Emerson we practice S.O.A.R-ing. This stands for **S**how Responsibility, **O**wn Your Community, **A**lways Persevere, and **R**espect Yourself and Others. Using this has taught our students strategies in each of the areas and we have seen a positive correlation between this acronym and our students actions at school.

With SOAR at our forefront, we also continue to focus on another goal around helping each other to do our best and support one another and by doing this we create a positive place where we all want to be.



Our first few days of school were spent building community and creating an environment where our students and staff feel safe, appreciated and successful. One of our activities was creating kindness rocks as a school and placing them outside around entryways. This was such a fun team-building event and even through the winter, we can still see our rocks!



### **Thank you!**

This year Emerson School was lucky to get a new playground! This is something that our school and community has needed/wanted for a long time. It was great for all of us at Emerson to be able to watch the process from taking the current structure down, building the new one and all the steps in between! Our classrooms used this as an opportunity to enhance their knowledge of building and constructing and some classes even took pictures and wrote books about this.



*All School with our old playground!*



*Ribbon cutting ceremony for our new playground!*

I would also like to thank our PTCO for all that they have done and continue to do for our community! From box tops and book fairs to fundraising and bringing exciting field trips to our school, we could not be more appreciative of all that you do!



**Troy Elementary School**  
**Kevin Stone, Principal**

***"#celebrateMRSD"***  
***"#i2imonadnock"***

*"Our greatest natural resource is the minds of our children." ~ Disney*

It is with great pleasure that I present to you the Annual Report of Troy Elementary School. Our mission states that the Troy Elementary School (TES) Community collaborates to engage and educate every student in our schools to be lifelong learners in an environment that is challenging, caring, and safe. We embrace our shared responsibility with families and the entire community in an effort to guide students to be active citizens who are both empowered and inspired to lead the world of the 21st century." The staff, leadership, students and families take great pride in our school and work together to make TES a great place to accomplish these goals.

This year we welcomed 176 students to Troy School. In addition, we welcomed several new staff members to the Troy Community. Abbie Bennis, our new preschool teacher, is not a new face to Troy School. She has been working in schools in various capacities and at various levels for over twenty years. In that time, Abbie has developed a definite passion for early childhood education. She received her BA from the Evergreen State College in Olympia, WA, and a Master of Education degree from Antioch University New England. In her spare time, Abbie enjoys hiking and the great outdoors, creating art and music, and being civically active. She is looking forward to serving young learners in Troy!

In Grade 1/2, Troy welcomed Mrs. Christa Hill who is excited to have joined the staff at Troy School! She holds an undergraduate degree in Child Development from Rockford University and a master's degree from National Louis University. For the last eighteen years, she has taught Kindergarten to Grade 3 in Rockford, Illinois. During her tenure there, her love for educating students has grown each year. Christa is humbled and thrilled to be able to continue her journey in Troy!

Megan Weltler is the new 5/6 teacher at Troy Elementary School! This is her first year teaching; therefore, Megan is excited for the opportunity to teach students in Troy! She holds an undergraduate degree from Keene State with a major in elementary education and psychology. Upon graduation, Megan immediately began to pursue a master's in Special Education and expects to graduate May 2020. Last year, Megan was an intern at Symonds Elementary School in Keene and worked as an academic tutor and a 1-on-1 tutor. These experiences have been instrumental in shaping her as an educator. She is elated to begin her teaching career at Troy Elementary School.

### **Student Learning and Achievement**

*"Around here, however, we don't look backward for very long. We keep moving forward, opening new doors, and doing new things, because we're curious and curiosity keeps leading us down new paths." ~ Disney*

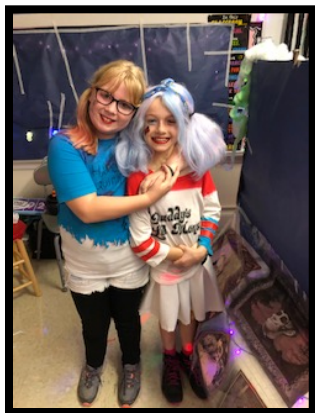
Troy Elementary School strives to provide students with the best education in the Monadnock Region. To this end, Troy staff consistently implement best educational practices to engage, motivate, and encourage students to succeed. Student's educational day revolves not only, literacy, mathematics, social studies, science, and the arts; the Troy Community also provides a nurturing social emotional environment to support all learners.



Students at Troy, also referred to as the Troy Tigers, continue to grow and be nurtured using the "ROAR" Philosophy, the slogan developed in conjunction with the staff's work with Polly Bath. ROAR (Respect Yourself, Own your community, Always persevere, Responsibility to do what is right!) identifies four core values: respect, community, perseverance, and responsibility. These values are worked on each day while students are at school.



WIN (**What I Need**) continues to be the Response to Intervention (RtI) model for students in Troy, as well as



the other schools in the Monadnock School District. WIN supports students in need of specific individualized instruction; remedial or enrichment and is provided in a small group setting. Students are placed into small grade level groups and work intensively with WIN teachers for a 45-minute lesson daily. Because these groups are flexible, students' progress and needs are consistently assessed and student groupings change often based on updated information.

As has been the practice at TES, students continue to be recognized for their hard work and accomplishments at a monthly "All School Assembly". In addition, these assemblies provide students with a school-wide connection to various areas of the curriculum, while continuing to build community in a purposeful and meaningful way. Students are provided with opportunities to make social-emotional connections to other students and grade levels as well.

### **Lifelong Learning**

*"When you believe in a thing, believe in it all the way, implicitly and unquestionably." ~ Disney*

Education is in constant motion. Educational research constantly provides information, which allows educators to improve their instructional delivery to students. Teachers at TES embrace this knowledge and actively seek it out. During the 2019-2020 academic year, teachers have participated in several professional development opportunities provided by the Monadnock Regional School District: (IE: behavior intervention training, responding to student with social/emotional needs, iPACT, CPR/First Aid Certification, various books studies. Master's/Graduate Programs, etc.) There is truly a wealth of knowledge and experience that our teachers bring to the classrooms daily!



This year, in response to the needs of our students, Troy Administration and Staff have embraced the ideals of social emotional learning. Social Emotional Learning is defined as the development of skills used to recognize emotions in order to recognize and manage individual emotions while being able to recognize emotions of others. Benefits of Social Emotional Learning include being able to work well with others, identify problems, and being able to feel sympathy and empathy for others. We have been working with SEL Consultant, Emily Daniels, in order to learn and develop SEL strategies to respond to the learning needs of our students. In addition, several primary teachers have embraced the work of Phyl Macomber, author of "The Pact", in creating units that support the day-to-day learning that occurs in the classroom through application using strategies in the "Learn About", "Read About", "Write About", "Talk About" portion of each lesson. Students love the interaction and are learning a great deal!

### **Community Awareness**

*"When you believe in a thing, believe in it all the way, implicitly and unquestionable." ~ Disney*



As part of the relationship building process, the Troy Community recognizes the importance of community support and continually welcomes community members to our schools. Activities like Open House, Halloween Parades, Grandparent luncheons, Turkey Trots, Sing-a-Longs, Literacy Day, Parent-Teacher Conferences, food collection drives supporting various community organizations, Pennies for Patients Program, PI Day, Troy/Emerson Talent Show and New Hampshire Dance Institute (NHDI) Residencies are all examples of activities that are well received by the student community. Visits from our local librarian, Catherine Callegari enhance the literacy opportunities afforded to Troy Students. Together, our students grow and develop as young students, ready to capture their dreams!

With the support of local safety departments, several "Walk to School" events continue to encourage healthy habits for students. Families are fortunate to have Cheshire Smile provide free dental screenings and cleanings. In addition, the area

Lion's Club provide students with eye screenings as well as assistance with glasses if necessary.

We cannot forget to recognize the Troy Parent-Teacher Group! This group plays a vital role in building the educational community at Troy. PTO supports so many learning experiences for students, including National Reading Day, Carnival Day, Movie Nights, Paint Nights, and Holiday Stores. In addition, Troy PTO sponsors Scholastic Book Fairs, providing students with opportunities to purchase quality books at low costs.

The *America Reads Program* continues to be alive and well at TES. Senior volunteers generously donate their time to assisting classroom teachers work with aspiring readers! Volunteers assist in building reading skills through the use of games or by reading with students. Teachers and students alike look forward to this weekly event.

### **Fiscal Responsibility**

*"I always like to look on the optimistic side of life, but I am realistic enough to know that life is a complex matter."*  
~ Disney

Budgets and spending continue to be a priority at TES. We continually strive to balance the needs of our students and the associated costs.

Beyond the Bell, our before and after school program is an important program for our students. It provides a safe and affordable place for students while providing additional academic support and other enrichment activities for students. Scholarships are available for those who qualify. If you are interested in this outstanding program, contact Maggie Tremblay, Site Coordinator at (603) 242-7741





**Christopher M. Czifrik**  
**Director of Technology**

Surveillance and Backups were the main focus of the 2018-2019 school year. The installation of dedicated backup solutions provide greater redundancy, and new uninterruptible power supplies protect the equipment in the event of a power failure. Camera systems upgrades were completed at the elementary schools which provide exceptional visibility and adds an additional layer of security for our students and faculty.

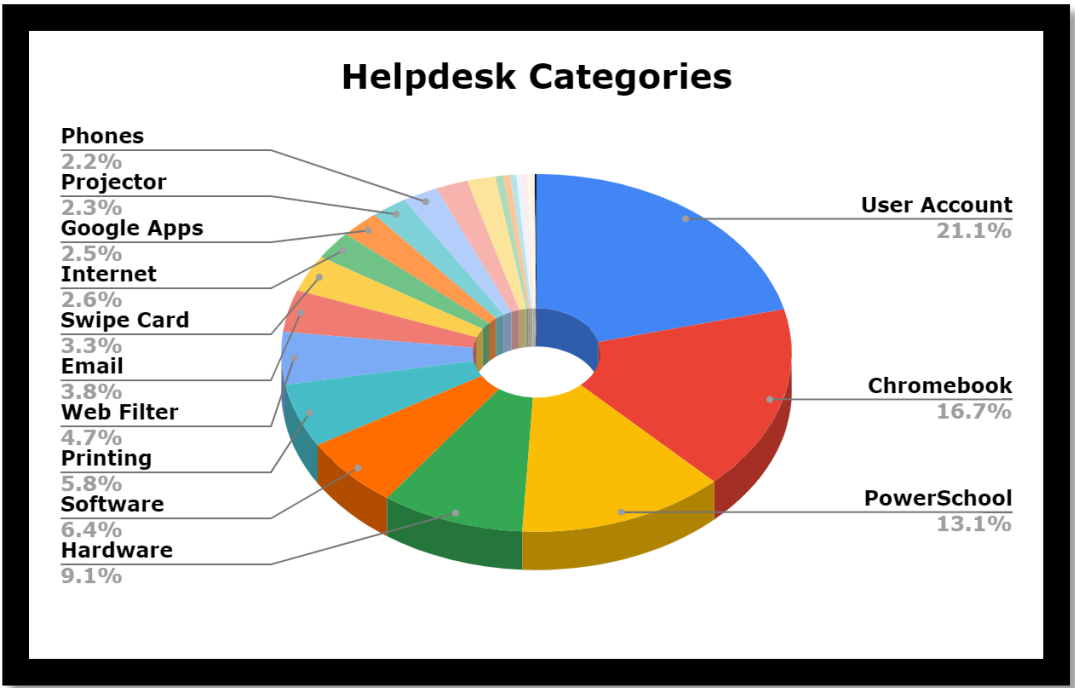
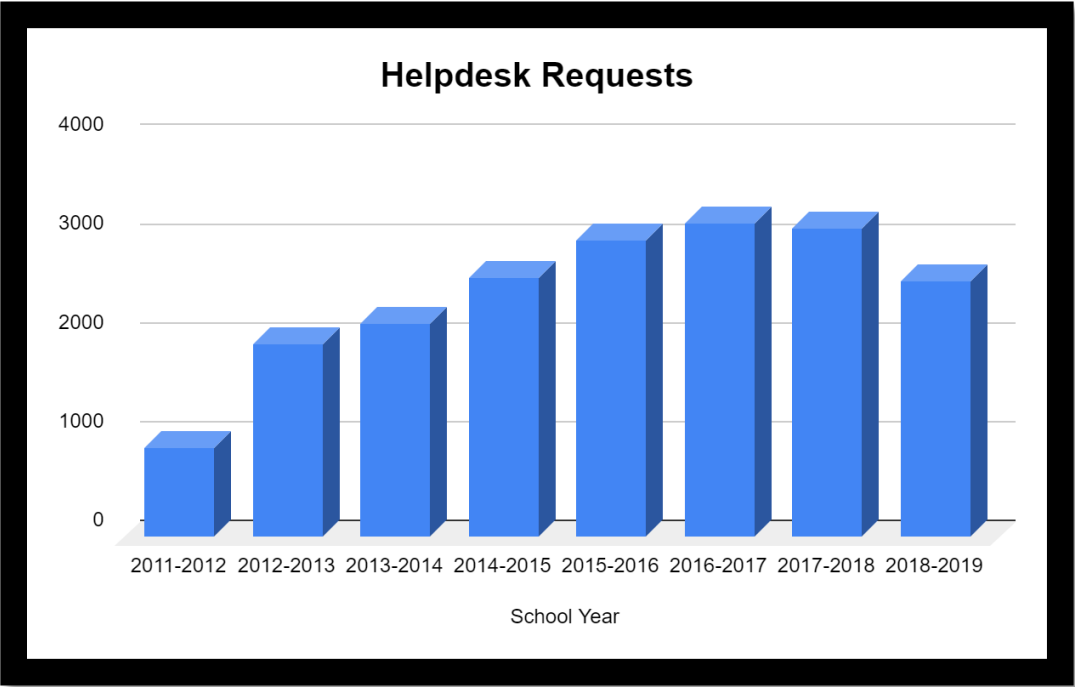
Further upgrades to the district's wireless infrastructure has ensured better connectivity and less interruptions in daily learning and testing. Server updates and upgrades were performed to increase network security. Major network appliance installations are continuing to protect critical infrastructure from the increasing amount of threats that the district faces on a day to day basis. The upgrade cycle to the district computers has been completed, which completely phases out end of life operating systems.

The completion of the Mount Caesar construction project resulted in new technology within the classrooms. Touch screen televisions with Chromeboxes were installed to assist with the education process. Network and wireless infrastructure within the building has been completely updated.

Our IT department consists of three IT support specialists, a network administrator and an IT Director. The specialists provide the first tier of support for the entire district, which consists of over 1600 students and more than 300 staff members. The network administrator is responsible for maintaining the network, including server installations and upgrades, wireless access points, routers and internet filtering. The IT Director's role is to manage the department, create budgets for upcoming school years, recommend and implement new technologies throughout the district, and maintain and update current equipment when needed.

● 1600+ Chromebooks	● 400+ Desktops/Laptops/Servers
● 70+ Access Points	● 80+ Document Cameras
● 60+ Printers/Copiers	● 120+ Tablet / District Phone
● The District averaged approximately 66TB of data throughput per month in the 2018-2019 school year. This is approximately a 10% increase compared to the previous year!	

The helpdesk trends have dipped down, just below the 2014 school year levels for the 2018-2019 school year. User account requests have taken over the top spot, which leaves Chromebook and PowerSchool requests a close 2<sup>nd</sup> and 3<sup>rd</sup> in the IT department's time consumption.





**Thomas A. Walsh**  
**Director of Nutrition Services**

The Monadnock Regional School District participates in the National School Lunch (NSLP) & Breakfast (NSB) programs, The Fresh Fruit & vegetable Program (FFVP) and after School Snack program. We continue to work within these programs to provide quality meals that meet the national and local goals of a student centered, nutritionally centered financially independent program.



*Monadnock Nutrition Services* tries to offer as many local fruits and vegetables as possible in all of our programs. Managers & staff participate in continuing educational programs to keep up with the changing student dietary guidelines. The program utilizes government commodities and various suppliers to offer quality products that meet the taste approval of our students.

**Meals:** We are required to plan menus that comply with the US dietary guidelines. In our efforts to meet this requirement, we will be using as many whole grains, fresh fruits and veggies and lean meats as possible. We will also be looking at how we prepare the menu items to ensure that we are preserving as many nutrients during the preparation process as possible. In order to make a lunch or breakfast your child must have a minimum of 3 of the 5 food items offered including one serving of fruit or vegetable on his/her tray.

**Meal Benefits:**

Please remember applications for meal benefits can be submitted at any time during the school year, you can apply anytime using an easy online application at: <http://mrsd.org/departments.Nutrition>

If you have any questions, assistance or need information please contact the Nutrition Office at (603) 903-6818 or visit the district website.

**Payments:** The School Board updated the Meal Charge Policy for 2019-20 (available at the district website policy EFCA). Unfortunately, we can no longer process Debit & Credit card payments in our office. We accept cash, check and money orders at every school site.

**TITAN-** Titan is our student meals account support program- You can easily set up a student account at <https://family.titank12.com>, from there you can make debit & credit card payments, apply for meal benefits. Monitor and view account balances. We remind parents and Guardians that school meals are to be prepaid and credit is for emergency use.

Calls & emails for low balance & negative balances are made weekly. If you need assistance or have any questions, please call the main office (603) 903-6818

Thank you for your continued support.



<b>Monadnock Nutritional Services 2019-2020</b>		
<b>Employee</b>	<b>School</b>	<b>Title</b>
<b>Thomas Walsh</b>	<b>District</b>	<b>Director</b>
<b>Cheryl Wagner</b>	<b>MRHS/ Office</b>	<b>Site Manager /Coordinator</b>
<b>Erin Whitcomb</b>	<b>MRHS</b>	<b>Kitchen Manager</b>
<b>Heather Goodell</b>	<b>MRHS</b>	<b>Kitchen Assistant / Cashier</b>
<b>Allyn Thompson</b>	<b>MRHS</b>	<b>Food Production</b>
<b>Isabelle Bartos</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Rebecca Leavitt</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Linda Ouellette</b>	<b>Mt. Caesar</b>	<b>Kitchen Manager / Cook</b>
<b>Jennifer Allison</b>	<b>Mt. Caesar</b>	<b>Kitchen Assistant</b>
<b>Cecilia Smith</b>	<b>Cutler</b>	<b>Kitchen Manager / Cook</b>
<b>Margaret French</b>	<b>Cutler</b>	<b>Kitchen Assistant</b>
<b>Debra Wilson</b>	<b>Troy</b>	<b>Kitchen Manager / Cook</b>
<b>Melanie Doyle</b>	<b>Emerson</b>	<b>Kitchen Manager / Cook</b>
<b>Elizabeth Martin</b>	<b>Emerson</b>	<b>Kitchen Assistant</b>
<b>Nancy Elwell</b>	<b>District</b>	<b>Sub Assistant</b>

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal and, where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or [email](#).

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities, who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotope, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2020-2021

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on **Saturday, the 1st day of February, 2020 at 10:00 O'clock** in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 10, 2020 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 10, 2020, as follows:

Fitzwilliam- Town Hall, 11 am - 7 pm  
Gilsum- Gilsum Community Center, 1 pm -7 pm  
Richmond- Veterans Hall, 11 am -7 pm  
Roxbury- Meeting House, 6 pm - 8 pm (7 pm town meeting)  
Swanzey- Christian Life Fellowship Church, 8 am -7 pm  
Troy- Samuel E. Paul Community Center 10 am -7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$32,970,000 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,251,463 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,130,000 for renovations at Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)



ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$240,000 for maintenance and repair work at all of the District's schools. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the maintenance projects are complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2020 fund balance available for transfer on July 1, 2020. No new amount to be raised from taxation. The School Board supports/does not support this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE SIX: To see if the school district will vote to discontinue the 2009 School Bldg Capital Reserve Fund created in 2008. Said funds and accumulated interest to date of withdrawal, are to be transferred to the municipality's general fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE SEVEN: To see if the school district will vote to establish a District Vehicle Expendable Trust Fund per RSA 198:20-c, V for the purpose of purchasing new or replacement vehicles and to raise and appropriate up to \$50,000 from its unassigned fund balance, if any, remaining on hand at the end of fiscal year June 30, 2020, to be placed in the fund; further to name the school board as agents to expend from the fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE EIGHT: To see if the school district will vote to establish a School Grounds Expendable Trust Fund per RSA 198:20-c, V for the purpose of funding improvements to school grounds and parking lots and to raise and appropriate up to \$60,000 from its unassigned fund balance, if any, remaining on hand at the end of fiscal year, June 30, 2020, to be placed in the fund; further to name the school board as agents to expend from the fund. If there is an insufficient, unassigned fund balance as of June 30, 2020, to fund this appropriation and the appropriation in Article SEVEN, then Article SEVEN will be funded first, with any additional unassigned fund balance to be applied to this warrant article. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE NINE: To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. Such fund balance retained may only be used to reduce the tax rate or for emergencies to be approved by the Department of Education under RSA 32:11. (Majority vote required)

ARTICLE TEN: Whereas a qualified person already works for the Monadnock District as our Security Officer. Should the Monadnock Regional School District spend \$46,725 to hire a Swanzey Police officer to become the Part-time Resource officer in our District, added to the existing Security Officer? By Petition. (Majority vote required).

ARTICLE ELEVEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

ARTICLE TWELVE: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

By the Monadnock Regional School Board: Given under our hands and seal this 21<sup>st</sup> day of January, 2020.

Copy of notice – Attest:

Lillian C. Sutton  
District Clerk

1/21/2020  
Date



School Board Signatures:

Elizabeth Tatro  
Krista Wilder  
[Signature]  
[Signature]  
John Peters

Lisa Steadman  
Kit [Signature]  
Colleen Toomey



**STATE OF NEW HAMPSHIRE**  
**MONADNOCK REGIONAL SCHOOL DISTRICT**  
**WARRANT FOR 2020-2021**  
**Deliberative Session Version - February 1st, 2020**

**Board Members Present:** Rob Colbert, Brian Bohannon, Betty Tatro, Winston Wright, Kristen Noonan, Neil Moriarty, Lisa Steadman, Kristie Wilder, Colleen Toomey, Eric Stanley, Scott Peters and Nicholas Mosher (not speaking as a School Board Member) **Absent:** Karen Wheeler.

**Budget Committee Members Present:** Wayne Lechliden, Megan Foley, Tom Matson, Douglas Bersaw, Jillian Exel, Dan Coffman, Adam Hopkins,

**Administration Present:** L. Witte, Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator and D. LaPointe, Director of Buildings and Grounds.

**Principals Present:** L. Spencer, K. Stone, M. Suarez, L. Stevens, A. Noel and A. Saulzman.

**Also Present:** W. Hutwelker, Moderator, J. O'Shaughnessy, Attorney, K. Thibault, Assistant Moderator and L. Aivaliotis, Recording Secretary.

Moderator Hutwelker opened the Deliberative Session at 10:05 AM. Arianna Alan led the group in the Pledge of Allegiance.

Superintendent Witte introduced her team of administrators and introduced the principals. The Board Members introduced themselves. L. Steadman thanked N. Moriarty for his years of service on the School Board. N. Moriarty will not be running for School Board this coming election. She also thanked K. Wilder for her time on the Board. She will not be running for School Board this election. W. Lechliden introduced the members on the Budget Committee. T. Matson and W. Lechliden will not be running for reelection. D. Coffman thanked W. Lechliden for his years of service to the District.

Moderator Hutwelker thanked the School Board Members, Budget Committee Members, teachers, paraprofessionals and maintenance members for their service to the District. He thanked J. Gomarlo, B. Tatro and B. Faulkner for their service to the towns.

Moderator Hutwelker introduced Jay Kahn. Jay Kahn will update the audience on what is going on in Concord. He said it is a citizen's government and it is dependent on volunteers. He said there are 970 bills this year. We have bills that will influence the property rate. It is a concern. There were \$600,000.00 more appropriated from the State in this current year. It

has helped to reduce taxes. The 1.4 coming from the State has the ability to do a variety of things. It is a one-time spending without a tax impact. The medicaid is uncertain. It has been disrupted but he is working on it. We will be able to charge the \$370,000.00 which was not disrupted. The State has funded 95% of Special Ed. this year. Use your State officials to help with the funding. He commented on the SRO and how it will impact the District and how important it is. It is not a lot of money and it will assist the school with communication to the office. He thanked the audience for taking interest in the quality of education for the kids.

Moderator Hutwelker explained the rules. He said each person asking to speak will have 3 minutes to speak. They may come to the microphone again when everyone else has spoken. Moderator Hutwelker will not read the Article unless asked.

**Moderator Hutwelker read the Ballot:**

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$33,727,946.00 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,251,463 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** B. Bohannon-Swanzey **MOVED** Article One to the ballot as written. **SECOND:** P. Sherring-Swanzey. **DISCUSSION:** B. Bohannon explained the School Board does not support this budget amount. The School Board's proposed budget was \$34,089,903.00. The Budget Committee's proposed budget is below the default budget. This proposal will reduce certified staff, support staff, academics among other items. **MOTION:** Lisa Mango-Swanzey **MOVED** to amend the motion and propose the budget at \$33,727,946.00. **SECOND:** Elliot Kaplan-Gilsum **DISCUSSION:** D. Coffman-Swanzey explained the Budget Committee will not support this amendment. The actual spent was \$32,000,000.00. In 2017-2018, 29.6 million spent, 2018-2019, 30.3 million spent and 2019-2020, 32.4 million spent. We have been underspending our budget for the past 3 years. The proposed is 32 million, the administration's budget 34 million and the default budget 33.2 million. The District will receive 1.4 million from the State. We



do not have a solid plan. Why continue down this path? The 1.4 million is unplanned in the checking account. There has been a proposed 11% increase in the School Board budget in 2 years. It is responsible to remain at the \$32,000,000.00 level and the Budget Committee will support all of the other articles. He would urge people not to support the amendment. R. Colbert-Swanzey asked the amount of funds spent on Special Ed. He commented on what happens when a Special Ed. student moves into the District similar to what is happening in Marlow. The School Board has worked hard and the administration has gone through the budget with a fine tooth comb. The School Board and the administration have done due diligence and do not want to reduce the budget but we need to be responsible. There are items that are hard to budget. Dan Connell-Richmond asked about the student enrollment. The administration said it is steady. The School Board spent \$30,000,000.00 and is asking for \$34,000,000.00 plus they will receive 1.4 million from the State. He would not support the amendment. If you need money come back to the voters. There is no increase in enrollment. **MOTION:** Tom Matson-Troy **MOVED** to call the question. Doug Bersaw-Richmond asked if the number included the \$970,000.00 in revenues. The amendment does include the \$970,000.00. It was explained the budget for the ballot would be \$32,757,946.00 if the amendment passes. **Tom Matson-Troy withdrew his motion to call the question.** B. Bohannon-Swanzey mentioned the Budget Committee's Budget is below the Default and the School Board proposed budget. The School Board is trying to improve the student experience. The SRO and the guidance counselor are important to the District. The School Board has worked hard to reduce class size. If we come in below we will see a setback in student education. Megan Foley-Swanzey explained the 2015-2016 budget was 31.5 million and 29.9 million spent, 2016-2017 budget was 31.9 million and 30.3 was spent. The Budget Committee is supporting the 32 million proposed budget. Christine Wallace-Richmond said there are families with unexpected medical bills. You are not spending the money, that is a huge savings, a surplus. Think about the taxpayers. Paul Sherring-Swanzey asked if the body is willing to have a special meeting if the added funds are needed. Andrew Wallace-Richmond heard about the 1.4 from the State. It is meant for tax relief. It should be used to reduce the tax rate for this current year. Lisa Mango-Swanzey said she is a parent, teacher, taxpayer and was a Special Ed. Many children need to be supported. We now have new software in place that will help with the numbers. You need to jump through hoops to get supplies for the students. It is very difficult. W. Lechliden-Swanzey mentioned the 2-million-dollar surplus and said you cannot find a pencil, that is a management issue. We are getting 1.4 million from the State. We purchased items from the 1.5 million surplus from last year. Monadnock will be receiving 1.4 million from the State and has a 1.5-million-dollar surplus. That is



a windfall. W. Lechlinder-Swanzey will not support the amendment. Lisa Mango-Swanzey said you have professional staff to come up with these numbers. **Moderator Hutwelker called for a voice vote. The voice vote was very close. The following people asked for a ballot vote: R. Colbert-Swanzey, B. Bohannon-Swanzey, N. Mosher-Roxbury, S. Mosher-Roxbury and E. Bank of Swanzey. CARD VOTE: Yes-37 and No-35. Motion passes. MOTION: B. Bohannon-Swanzey MOVED Article One to the ballot as amended. SECOND: L. Mango- Swanzey. CARD VOTE: Yes-39 and No-31. Motion passes. D. Bersaw-Richmond and D. Connell-Richmond are requesting a recount on the ballot for the amendment. Moderator Hutwelker said there are no ballots to count. MOTION: L. Mango-Swanzey MOVED to restrict reconsideration of Article One. SECOND: E. Kaplan-Swanzey.**

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,130,000 for renovations at Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION: P. Sherring- Swanzey MOVED Article Two to the ballot as written. SECOND: M. Szymcik-Swanzey DISCUSSION:** This article will fund the removal of the 1990 temporary structures in front of the MS/HS and four new classrooms will be built in the rear of the building. **MOTION: T. Matson-Troy MOVED to move the question. SECOND: L. Mango-Swanzey. VOTE: Voice Vote-yes. Motion passes.**

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION: R.Colbert-Swanzey MOVED Article Three to the ballot as printed. SECOND: P. Sherring- Swanzey. DISCUSSION:** R. Colbert-Swanzey explained this is the result of multi-years of work by the Facilities Committee. He asked everyone to pick up a card provided by the District



which will tell you where to go for information on the work and reports of the Feasibility Study. He is not sure about the thoughts of the Budget Committee because of the change to Article One. **MOTION:** Ben Drugg-Troy **MOVED** to amend Article Three as follows: **ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work for “Option 5” of the district-wide elementary feasibility study. “Option 5” consolidates four of the district’s elementary schools into one northern school and one southern school by closing Cutler, Troy and Emerson schools. A new school will be built at a new site for Troy and Emerson students and Mount Caesar will be expanded to accommodate Cutler students. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **SECOND:** A. Hopkins-Troy **DISCUSSION:** It is ambiguous that this information is part of the article. It will be better to ensure they know what they are voting on. N. Moriarty, Richmond is not sure about Option 5. There is a lot of work to be done. There are a lot of other Options and no labor costs. We do not know the number of principals that are needed or the number of nurses. Work labor will be the biggest cost. He would suggest the information be available by the March vote. J. O’Shaughnessy, Board Attorney is concerned with the way the motion is written that is being voted on. **Moderator Hutwelker called for a 5-minute recess to work on a new amendment.** J. O’Shaughnessy offered the following friendly amendment **MOTION:** B. Drugg-Troy **MOVED** to amend Article Three as follows: **ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. Under “Option 5” The District would consolidate four of its existing elementary schools into one northern school and one southern school, by closing Cutler, Troy and Emerson Schools. A new school would be built for Troy and Emerson students and Mount Caesar would be expanded to accommodate Cutler students. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **SECOND:** A. Hopkins-Troy. **DISCUSSION:** B. Bohannon-Swanzey explained the School Board had a meeting and amended the motion for Option 5. If there is no available land, then the Troy or Emerson sites would be used. He has a concern this may be confusing. The Board did not vote to build; this is the first step in the process. It



states to build a new school but not sure if it will be on a new site. If we cannot find land, we need an option. B. Bohannon-Swanzey would vote against this amendment. T. Matson-Troy asked if Article 3 is defeated does that mean no study will be done. J. O'Shaughnessy, Board Attorney said Article 3 is specific to Option 5. There are 7 other options and the funds could be found in the budget. R. Colbert-Swanzey said the purpose of the \$250,000.00 is for the engineering and design work to submit to the State for Building Aid which may not be available after a certain date. It is the timing that is critical. This way we go to the head of the line. N. Mosher-Roxbury said it is incredibly early to narrow down options. There are savings with using the Troy School. We are early in the process. He would suggest voting against the amendment. D. Connell-Richmond asked if the 1.4 million from the State and the surplus could be used. L. Witte, Superintendent said the District does not know if we have a surplus. We need to submit to the State by July 1, 2020. We do not have funds in the budget. **B. Bohannon offered a friendly amendment as follows: ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. Under "Option 5 as amended by the School Board on 12/18/19" The District would consolidate four of its existing elementary schools into one northern school and one southern school, by closing Cutler, Troy and Emerson Schools. A new school would be built for Troy and Emerson students and Mount Caesar would be expanded to accommodate Cutler students. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) SECOND: R. Colbert-Swanzey. DISCUSSION: B. Drugg- Troy agreed with the strike out but not the note regarding the amendment statement. B. Bohannon, Swanzey commented the intention is to add the ability to build on a new site or on Troy or Fitzwilliam. L. Steadman, Troy offered a friendly amendment as follows: MOTION: L. Steadman MOVED to amend Article Three as follows: ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. The design work will focus on the School Board recommendation to consolidate into a new northern school and a southern elementary school for Troy and Emerson at an undetermined site which may include either existing site or a new site. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023**



**whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) SECOND:** The motion fails for a lack of a second. B. Drugg-Troy commented you would need the backing of the entire Board for this amendment because that is not what happened. L. Witte, Superintendent read the Letter of Intent which was sent to the State. The letter stated 4 of the schools would be consolidated into 2 schools. There were no specifics and no new site mentioned. B. Drugg-Troy said the letter does not mention adding on to the existing schools. L. Witte, Superintendent said it is not unusual that it may be different. Making design changes after may not make a difference. D. Coffman-Swanzey commented the Feasibility Study was \$29,000.00 and the HL Turner reports altogether total \$50,000.00. He suggested getting on with it. N. Moriarty-Richmond said no means no. **MOTION:** B. Faulkner-Swanzey **MOVED** to call the question on the amendment. **SECOND:** D. Bersaw-Richmond **VOTE:** Card Vote: 50 yes no 14. **Motion passes. MOTION:** M. Foley-Swanzey **MOVED** to amend Article Three to the amount of \$1.00. **SECOND:** W. Lechlinder-Swanzey. **DISCUSSION:** W. Lechlinder-Swanzey asked what happens if the towns withdraw. Thoughts about towns leaving the District, such as Troy and Fitzwilliam. R. Colbert-Swanzey explained the Board and the Budget Committee spoke about this earlier. He said we have not had any indication of anyone leaving. The \$250,000.00 is a one-time expense. You are putting the cart before the horse. In the planning we tried to accommodate every town. This was the best option with what we know. M. Fowley-Swanzey asked if we want to look at the future of the District. P. Sherring-Swanzey said we have not heard from the towns regarding this issue. We need to have this for the State. T. Matson-Troy read the Troy Paper and there is opposition from Troy. J. O'Shaughnessy commented even if the article is amended to \$1.00 the Board is able to transfer funds to cover the cost. D. Coffman-Swanzey said the Board could use the surplus. L. Witte is not sure there will be a surplus. This is not a budgeted item. B. Bohannon-Swanzey explained the leg work is done. This is the first step. No one has said they are leaving. We can deal with the fact we have a lot of work to do. This is the first step. **MOTION:** P. Sherring-Swanzey **MOVED** to call the question. **SECOND:** D. Coffman-Swanzey **VOTE:** Voice vote yes. **Motion passes. VOTE on the amendment:** Hand Count-Yes-14. **Amendment fails. MOTION:** S. Peters-Troy **MOVED** to amend Article Three as follows: **To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$250,000 for engineering and design work as a result of the district-wide elementary feasibility study. Under "Option 5" The District would consolidate four of its existing elementary schools into one northern school and one southern school, by closing Cutler, Troy and Emerson Schools; a new or expanded school would be built for Troy and Emerson students and Mount Caesar would be**



expanded to accommodate Cutler students. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote) **SECOND:** N. Moriarty-Richmond **DISCUSSION:** B. Drugg-Troy asked why the Board chose Option 5 when the architect chose Option 8. S. Peters asked what if we do not identify a site. B. Drugg-Troy commented there was an option from the architect for Option 8 why not go with Option 8. S. Peters said there were 2 votes on Dec. 18, 2019 Option 5. The question was what if we cannot identify a site than the Troy or Emerson sites were discussed and voted on. B. Bohannon-Swanzey said he did not want us to be put in a certain position. We understand the concerns of both Troy and Fitzwilliam. B. Drugg-Troy again commented we had a recommendation from the architect and why did the Board not choose Option 8. R. Colbert-Swanzey said the Board disagreed with the expert. The architect spoke of the architectural beauty of the Troy School. The Board did not agree with a remodel or a three story school in Troy. Option 8 was never discussed at the Facilities Committee. B. Drugg-Troy does not believe the Board will get the support for this motion. **MOTION:** D. Bersaw-Richmond **MOVED** to call the question. **SECOND:** N. Moriarty-Richmond **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** N. Moriarty-Richmond **MOVED** Article Three to the ballot as amended. **SECOND:** B. Bohannon-Swanzey. **VOTE:** Voice vote yes, **Motion passes.** **MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration on Article Two and Article Three. **SECOND:** A. Hopkins-Troy. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE FOUR:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$240,000 for maintenance and repair work at all of the District's schools. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the maintenance projects are complete or June 30, 2023 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** R. Colbert-Swanzey **MOVED** Article Four to the ballot as written. **SECOND:** S. Peters-Troy. **DISCUSSION:** R. Colbert-Richmond explained these are items that need to be done. We are not sure if we have a consolidated project. W. Lechliden-Swanzey would suggest changing "Schools" to "Buildings". J. O'Shaughnessy said an amendment does not have to be a dollar amount but it has to be the same subject matter. Moderator Hutwelker agreed with J. O'Shaughnessy that the subject matter is being changed. **MOTION:** N. Moriarty-



Richmond **MOVED** to amend the motion and change “Schools” to “Buildings”.  
**SECOND:** D. Bersaw-Richmond **DISCUSSION:** J. O’Shaughnessy explained this changes the subject matter. Moderator Hutwelker called the amendment out of order.  
**MOTION:** N. Moriarty-Richmond **MOVED** Moderator Hutwelker’s decision out of order. **SECOND:** A. Wallace-Richmond. **VOTE:** Voice vote fails. **Motion fails.**  
**MOTION:** D. Bersaw-Richmond **MOVED** to amend the motion in the amount of \$240,001.00 **SECOND:** M. Foley-Swanzey. **DISCUSSION:** It was explained the Budget Committee can change their support or not support of the article only if the dollar amount changes. **MOTION:** B. Bohannon-Swanzey **MOVED** to call the question on the amendment. **SECOND:** S. Peters-Troy. **VOTE: yes-18 and no-32. Motion fails.**  
**MOTION:** S. Peters-Swanzey **MOVED** Article Four to the ballot as printed. **SECOND:** B. Bohannon-Swanzey. **VOTE:** Voice vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Four. **SECOND:** S. Peters-Swanzey. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE FIVE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2020 fund balance available for transfer on July 1, 2020. No new amount to be raised from taxation. The School Board supports/does not support this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** K. Noonan-Fitzwilliam **MOVED** to move Article Five to the ballot as written. **SECOND:** M. Szymcik-Swanzey. **VOTE:** Voice vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Five. **SECOND:** K. Noonan-Fitzwilliam. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE SIX:** To see if the school district will vote to discontinue the 2009 School Bldg Capital Reserve Fund created in 2008. Said funds and accumulated interest to date of withdrawal, are to be transferred to the municipality's general fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** W. Wright-Fitzwilliam **MOVED** Article Six to the ballot as printed. **SECOND:** N. Moriarty-Richmond. **VOTE:** Voice Vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Six. **SECOND:** K. Noonan-Fitzwilliam. **VOTE:** Voice Vote-yes. **Motion passes.**



**ARTICLE SEVEN:** To see if the school district will vote to establish a District Vehicle Expendable Trust Fund per RSA 198:20-c, V for the purpose of purchasing new or replacement vehicles and to raise and appropriate up to \$50,000 from its unassigned fund balance, if any, remaining on hand at the end of fiscal year June 30, 2020, to be placed in the fund; further to name the school board as agents to expend from the fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** B. Tatro-Swanzey **MOVED** Article Seven to the ballot as printed. **SECOND:** M. Szymcik-Swanzey. **DISCUSSION:** **MOTION:** W. Lechliden-Swanzey **MOVED** to amend Article Seven by changing the dollar amount to \$50,001.00. **SECOND:** A. Wallace-Richmond. **VOTE:** Voice Vote-no. **Amendment fails.** **VOTE:** Voice vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Seven. **SECOND:** M. Szymcik-Swanzey. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE EIGHT:** To see if the school district will vote to establish a School Grounds Expendable Trust Fund per RSA 198:20-c, V for the purpose of funding improvements to school grounds and parking lots and to raise and appropriate up to \$60,000 from its unassigned fund balance, if any, remaining on hand at the end of fiscal year, June 30, 2020, to be placed in the fund; further to name the school board as agents to expend from the fund. If there is an insufficient, unassigned fund balance as of June 30, 2020, to fund this appropriation and the appropriation in Article SEVEN, then Article SEVEN will be funded first, with any additional unassigned fund balance to be applied to this warrant article. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** E. Stanley-Swanzey **MOVED** Article Eight to the ballot as printed. **SECOND:** B. Bohannon-Swanzey. **DISCUSSION:** **MOTION:** W. Lechliden-Swanzey **MOVED** to amend Article Eight by changing the amount to \$60,001.00. **SECOND:** A. Wallace-Richmond. **VOTE on amendment:** Voice Vote-no. **Amendment fails.** **DISCUSSION:** D. Bersaw-Richmond commented it is clear the administration and the School Board feel there will be a surplus. B. Bohannon-Swanzey commented we have no expectation of a surplus. **MOTION:** N. Moriarty-Richmond **MOVED** Article Eight to the ballot as printed. **SECOND:** W. Wright-Fitzwilliam. **VOTE:** Voice vote-yes. **Motion passes.**  
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Eight. **SECOND:** K. Noonan-Fitzwilliam. **VOTE:** Voice Vote-yes. **Motion passes.**



**ARTICLE NINE:** To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. Such fund balance retained may only be used to reduce the tax rate or for emergencies to be approved by the Department of Education under RSA 32:11. (Majority vote required) **MOTION:** S. Peters-Troy **MOVED** Article Nine to the ballot as printed. **SECOND:** M. Szymcik-Swanzey. **DISCUSSION:** D. Bersaw-Richmond said the Board is requesting a portion of unused funds can be retained by the District. S. Peters-Troy said the towns have been doing this option for years and now it is extended to the schools. D. Connell-Richmond asked who determines an emergency. L. Witte, Superintendent explained the DOE determines the emergency. S. Peters-Troy said you have to apply to the State. **MOTION:** W. Wright-Fitzwilliam **MOVED** to move the question. **SECOND:** N. Moriarty-Richmond **VOTE:** Voice vote-yes. **Motion passes.**

**ARTICLE TEN:** Whereas a qualified person already works for the Monadnock District as our Security Officer. Should the Monadnock Regional School District spend \$46,725 to hire a Swanzey Police officer to become the Part-time Resource officer in our District, added to the existing Security Officer? By Petition. (Majority vote required). **MOTION:** N. Moriarty-Richmond **MOVED** Article Ten to the ballot as printed. **SECOND:** D. Bersaw-Richmond. **DISCUSSION:** N. Moriarty-Richmond explained the School Board put the SRO in the budget. N. Moriarty-Richmond wanted the SRO on a separate warrant article. This is a petitioned warrant article. **MOTION:** N. Moriarty-Richmond **MOVED** to move the question on Article Ten and move it to the ballot. **SECOND:** S. Peters-Troy. **VOTE:** Voice vote-yes. **Motion passes.**

**ARTICLE ELEVEN:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required). **MOTION:** B. Bohannon-Swanzey **MOVED** Article Eleven to the ballot as printed. **SECOND:** M. Szymcik-Swanzey. **VOTE:** Voice vote-yes. **Motion passes.**

**ARTICLE TWELVE:** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required). **MOTION:** N. Moriarty-Richmond **MOVED** Article Twelve to the ballot as printed. **SECOND:** W. Wright. **DISCUSSION:** **MOTION:** B. Bohannon-Swanzey **MOVED** to

move the question and to move Article Twelve to the ballot. **SECOND:** S. Peters-Troy.  
**VOTE:** Voice Vote-yes. **Motion passes.**


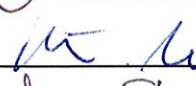
**MOTION:** E. Kaplan-Gilsum **MOVED** to restrict reconsideration of Article Nine, Article Ten, Article Eleven and Article Twelve. **SECOND:** N. Moriarty-Richmond.  
**VOTE:** Voice vote-yes. **Motion passes.**

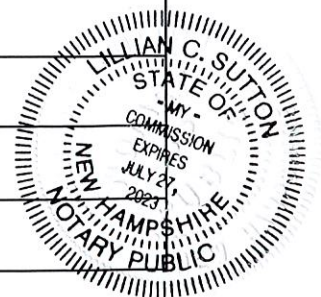
**Moderator Hutwelker recessed the Deliberative Session until March 10, 2020.**

**Respectfully Submitted,**

**Laura L. Aivaliotis**

**MRSD Recording Secretary**

By the Monadnock Regional School Board: Given under our hands and seal this 1st day of February, 2020 Monadnock Regional School Board:		
Name	Position	Date
	School board	2/11/20
Kirsten Wilder	School Board	2/11/2020
Callan Toomey	School Board	2/11/2020
	School Board	2/11/2020
Jon Stead	School Board	2/11/2020
Chris Morit	School Board	2/12/2020
Lillian Sutton	District Clerk	2/12/2020



**Monadnock Regional School District (MRSD)**  
**School Board/Budget Committee Pre/Post Deliberative Session Meeting Minutes**  
**February 1, 2020 (Not Yet Approved)**  
**Monadnock Regional MS/HS, Swanzey, NH**

**Board Members Present:** Scott Peters, Colleen Toomey, Neil Moriarty, Lisa Steadman, Betty Tatro, Rob Colbert, Eric Stanley, Kristie Wilder, Winston Wright, Kristen Noonan, Brian Bohannon and Nick Mosher (only present during Deliberative and not speaking as a Board Member). **Absent:** Karen Wheeler.

**Budget Committee Members Present:** Wayne Lechliden, Adam Hopkins, Dan Coffman, Doug Bersaw, Meagan Foley, Tom Matson and Jillian Exel.

**Administration Present:** L. Witte, Superintendent, J. Morin, Business Administrator and D. LaPointe, Director of Building and Grounds.

**Also Present:** W. Hutwelker, Moderator, J. O'Shaughnessy, Board's Attorney and L. Aivaliotis, Recording Secretary.

**Call to Order:** L. Steadman called the meeting to order at 9:00 AM. L. Steadman the Board will go over the logistics of the Deliberative Session. The School Board will be presenting the articles. Board Members have been assigned an article to speak to and everyone knows their articles. She asked the Budget Committee if there were any questions for the School Board. W. Lechliden said he had read the Board minutes and was concerned about the budget. He said if the proposed budget is elevated the committee will reconsider the rest of the articles to not support. L. Steadman explained the dollar amount of the article would have to be changed in order to change the support or not support. It was asked what if Fitzwilliam was to withdraw what happens. R. Colbert said there is no indication of anyone withdrawing. We will deal with it at that time. L. Steadman said if Troy and Fitzwilliam do not like they will vote against Article 3. N. Moriarty said withdrawal of a town from the District would be on the town warrant not the school warrant. R. Colbert said the \$250,000.00 is a necessary step for the State funding. N. Moriarty said we have not done the labor part. J. Morin explained the State might require a Clerk of the Works from out of the District. R. Colbert commented that it is a proposed change referring to Building Aid. **(T. Matson arrives)** L. Witte explained it is being proposed by the SOE and is not in effect. It is not an RSA yet. W. Lechliden said it was mentioned that the administration was touring the Carpenter House. L. Witte explained they would close the Wilcox Building and the SAU, consolidate everyone into the Carpenter House. The Board voted to send a Letter of Intent to the Town of Swanzey. R. Colbert said they are not sure of the future of the SAU or the Wilcox Building. The idea is to consolidate the buildings. L. Steadman explained the building is ADA accessible and everyone would be in one building. L. Witte explained the

Maintenance Dept. would be going to the Carpenter Building and the Maintenance Building would be used for In School Suspension. This would maintain an academic component. D. Coffman commented that we are expanding the footprint to save money. We have an ongoing maintenance project and we do not need to take land up on the hill. Once you start it is like gravity. It was mentioned to have the SAU in the school. L. Witte explained it is not appropriate to have the SAU in the schools. B. Bohannon mentioned it was a very hot topic with the staff when the SAU was in the MS/HS. B. Bohannon said to consolidate is a better opportunity to spend less money and due diligence. W. Lechliden said this conversation is ridiculous. M. Foley said the Wilcox Building was a hot topic in regards to the previous lawsuit. The Town of Swanzy wanted it. E. Stanley mentioned the town lost the lawsuit but are they interested in the building. R. Colbert commented the Board heard from the Budget Committee to consolidate. The Carpenter Home was never on the radar. This is no way does it impact the warrant. W. Lechliden said they appreciate the Board finally doing something. The timing is lousy regardless of the explanation. You need to get the word out. L. Steadman commented if the Budget Committee does not like Article 3 the voters will vote it down. W. Lechliden commented if the proposed budget by the Budget Committee increases the Budget Committee will rethink the other articles. D. Coffman mentioned the District is getting 1.4 million from the State. We can vote in the Default Budget and do with it and have funds. There is plenty of space and 1.4 million dollars coming from the State. The removal of the portables is necessary and the \$250,000.00 we want to support. The increase is foolish. We have spent way fewer dollars and we are not overly sacrificing. L. Steadman said we are getting the extra funds from the State. T. Matson said there has been a surplus for years. There is no business that would be off their budget year after year, that is mismanagement. D. Bersaw commented in Article 9 the School Board will be able to keep \$500,000.00 - \$1,000,000.00 from the surplus. R. Colbert said you have to budget not knowing. T. Matson commented we do not discuss the revenues. W. Lechliden said the Budget Committee did discuss the revenues at one of their meetings. T. Matson said we do not plan for pleasant surprises. R. Colbert asked how do you plan for surprises. There has to be a certain amount to have wiggle room. L. Witte explained there is \$350,000.00 in the Special Education Expendable Trust that could be one student. This is the first go of the budget with this administration doing the whole budget. We will see less of a surplus. We have corrected the inconsistencies. The administration and the principals go line by line in the budget. We do not build in wiggle room. If the GMR comes back lower than budgeted there is a surplus. We were told to budget a 9% increase in transportation, if less there will be a surplus. We have to budget the worst case scenario. D. Coffman commented there will not be an issue with the Default budget. We can operate on the Default Budget and we will be getting the 1.4 million from the State.

**MOTION:** K. Noonan **MOVED** to recess the meeting until after the Deliberative Session.

**SECOND:** C. Toomey. **VOTE:** Unanimous for those present.

**Deliberative Session Minutes attached.**



**Post-Deliberative Session: Budget Committee Members Present:** M. Foley, D. Bersaw, D. Coffman, A. Hopkins, J. Exel and W. Lechliden.

**MOTION:** D. Bersaw **MOVED** to not support the revised Article One. **SECOND:** D. Coffman. **VOTE:** Unanimous for the Budget Committee Members present. **Motion passes.**

**MOTION:** D. Bersaw **MOVED** to not support Article Three. **SECOND:** D. Coffman. **VOTE:** Unanimous for the Budget Committee Members present. **Motion passes.**

**MOTION:** A. Hopkins **MOVED** to adjourn the Budget Committee Meeting at 12:30 PM. **SECOND:** D. Bersaw. **VOTE:** Unanimous for those. **Motion passes.**

**School Board Members Present:** B. Bohannon, B. Tatro, K. Wilder, K. Noonan, L. Steadman, S. Peters, C. Toomey, W. Wright and R. Colbert.

**MOTION:** W. Wight **MOVED** to support the revised Article One. **SECOND:** R. Colbert. **VOTE:** Unanimous for those present. **Motion passes.**

**MOTION:** W. Wright **MOVED** to adjourn the School Board Meeting at 12:34 PM. **SECOND:** R. Colbert. **VOTE:** Unanimous for those present. **Motion passes.**

**Respectfully submitted,**

**Laura L. Aivaliotis**  
**MRSD Recording Secretary**



Proposed Budget  
Monadnock

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2020 to June 30, 2021

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: 1/24/2020

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Adam Hopkins	Budget Committee Vice-Chair	<i>Adam Hopkins</i>
Dan Coffman	B.C. - Suez	<i>Dan Coffman</i>
Wayne Leach	Budget Committee Chair	<i>Wayne Leach</i>
Meghan Foley	Budget Committee - Sumner	<i>Meghan Foley</i>
Douglas Bergeron	B.C. - Richard	<i>Douglas Bergeron</i>
Lillian Sutton	District Clerk	<i>Lillian Sutton</i>
		LILLIAN C. SUTTON, Notary Public State of New Hampshire My Commission Expires July 27, 2023

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

For assistance please contact:  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



## Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2019	Appropriations as Approved by DRA for period ending 6/30/2020	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	01	\$11,028,756	\$11,810,014	\$0	\$11,028,376	\$11,028,376	\$0
1200-1299	Special Programs	01	\$7,604,424	\$7,386,012	\$0	\$8,013,451	\$8,013,451	\$0
1300-1399	Vocational Programs	01	\$38,524	\$68,000	\$0	\$65,000	\$65,000	\$0
1400-1499	Other Programs	01	\$350,240	\$425,814	\$0	\$447,817	\$447,817	\$0
1500-1599	Non-Public Programs	01	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,021,944</b>	<b>\$19,689,840</b>	<b>\$0</b>	<b>\$19,554,644</b>	<b>\$19,554,644</b>	<b>\$0</b>
<b>Support Services</b>								
2000-2199	Student Support Services	01	\$1,846,126	\$2,180,232	\$0	\$2,505,051	\$2,505,051	\$0
2200-2299	Instructional Staff Services	01	\$599,555	\$763,089	\$0	\$768,185	\$768,185	\$0
<b>Support Services Subtotal</b>			<b>\$2,445,681</b>	<b>\$2,943,321</b>	<b>\$0</b>	<b>\$3,273,236</b>	<b>\$3,273,236</b>	<b>\$0</b>
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$282,135	\$264,100	\$0	\$267,150	\$267,150	\$0
<b>General Administration Subtotal</b>			<b>\$282,135</b>	<b>\$264,100</b>	<b>\$0</b>	<b>\$267,150</b>	<b>\$267,150</b>	<b>\$0</b>



## Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2019	Appropriations as Approved by DRA for period ending 6/30/2020	School Board's Appropriations for period ending 6/30/2021 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2021 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended) (Not Recommended)
<b>Executive Administration</b>								
2320 (310)	SAU Management Services	01	\$254,929	\$254,494	\$0	\$233,517	\$233,517	\$0
2320-2399	All Other Administration	01	\$26,275	\$123,769	\$0	\$169,490	\$169,490	\$0
2400-2499	School Administration Service	01	\$1,801,115	\$1,892,242	\$0	\$1,911,181	\$1,911,181	\$0
2500-2599	Business	01	\$821,690	\$918,964	\$0	\$831,556	\$831,556	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,411,089	\$2,590,371	\$0	\$2,540,949	\$2,540,949	\$0
2700-2799	Student Transportation	01	\$1,908,304	\$1,989,541	\$0	\$1,977,028	\$1,977,028	\$0
2800-2999	Support Service, Central and Other	01	\$1,394,676	\$1,250,285	\$0	\$1,241,249	\$1,241,249	\$0
<b>Executive Administration Subtotal</b>			<b>\$8,618,078</b>	<b>\$9,019,666</b>	<b>\$0</b>	<b>\$8,904,970</b>	<b>\$8,904,970</b>	<b>\$0</b>
<b>Non-Instructional Services</b>								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>





## Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2019	Appropriations as Approved by DRA for period ending 6/30/2020	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
<b>Fund Transfers</b>								
5220-5221	To Food Service	01	\$0	\$400,000	\$0	\$400,000	\$400,000	\$0
5222-5229	To Other Special Revenue	01	\$0	\$570,000	\$0	\$570,000	\$570,000	\$0
5230-5239	To Capital Projects		\$0	\$1,146,000	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$0</b>	<b>\$2,116,000</b>	<b>\$0</b>	<b>\$970,000</b>	<b>\$970,000</b>	<b>\$0</b>
<b>Total Operating Budget Appropriations</b>								
			<b>\$0</b>		<b>\$0</b>	<b>\$32,970,000</b>	<b>\$32,970,000</b>	<b>\$0</b>





Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
4300	Architectural/Engineering	03	\$250,000	\$0	\$250,000	\$0
		<i>Purpose: Engineering Design Fees</i>				
5230-5239	To Capital Projects	02	\$1,130,000	\$0	\$1,130,000	\$0
		<i>Purpose: Renovations</i>				
5230-5239	To Capital Projects	04	\$240,000	\$0	\$240,000	\$0
		<i>Purpose: Repair and Maintenance</i>				
5252	To Expendable Trusts/Fiduciary Funds	05	\$1	\$0	\$1	\$0
		<i>Purpose: Fund Special Ed Expendable Trust</i>				
5252	To Expendable Trusts/Fiduciary Funds	07	\$50,000	\$0	\$50,000	\$0
		<i>Purpose: To create District Vehicle Expendable Trust Fund</i>				
5252	To Expendable Trusts/Fiduciary Funds	08	\$60,000	\$0	\$60,000	\$0
		<i>Purpose: Establish School Grounds Expendable Trust Fund</i>				
<b>Total Proposed Special Articles</b>			<b>\$1,730,001</b>	<b>\$0</b>	<b>\$1,730,001</b>	<b>\$0</b>



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2021 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2021 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended) (Not Recommended)
Total Proposed Individual Articles			\$0	\$0	\$0	\$0



## Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2020	School Board's Estimated Revenues for period ending 6/30/2021	Budget Committee's Estimated Revenues for period ending 6/30/2021
<b>Local Sources</b>					
1300-1349	Tuition	01	\$0	\$100,000	\$100,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	01	\$0	\$20,000	\$20,000
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$0	\$120,000	\$120,000
<b>Local Sources Subtotal</b>			<b>\$0</b>	<b>\$240,000</b>	<b>\$240,000</b>
<b>State Sources</b>					
3210	School Building Aid		\$0	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	01	\$0	\$350,000	\$350,000
3240-3249	Vocational Aid	01	\$0	\$7,000	\$7,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$0	\$100,000	\$100,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
<b>State Sources Subtotal</b>			<b>\$0</b>	<b>\$457,000</b>	<b>\$457,000</b>



New Hampshire  
Department of  
Revenue Administration

2020  
MS-27

Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2020	School Board's Estimated Revenues for period ending 6/30/2021	Budget Committee's Estimated Revenues for period ending 6/30/2021
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	01	\$0	\$570,000	\$570,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$0	\$300,000	\$300,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$0	\$200,000	\$200,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Federal Sources Subtotal</b>			<b>\$0</b>	<b>\$1,070,000</b>	<b>\$1,070,000</b>
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	08, 07, 05	\$0	\$110,001	\$110,001
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
<b>Other Financing Sources Subtotal</b>			<b>\$0</b>	<b>\$110,001</b>	<b>\$110,001</b>
<b>Total Estimated Revenues and Credits</b>			<b>\$0</b>	<b>\$1,877,001</b>	<b>\$1,877,001</b>





Budget Summary

Item	School Board Period ending 6/30/2021 (Recommended)	Budget Committee Period ending 6/30/2021 (Recommended)
Operating Budget Appropriations	\$0	\$32,970,000
Special Warrant Articles	\$1,730,001	\$1,730,001
Individual Warrant Articles	\$0	\$0
Total Appropriations	\$1,730,001	\$34,700,001
Less Amount of Estimated Revenues & Credits	\$1,877,001	\$1,877,001
Less Amount of State Education Tax/Grant	\$0	\$0
<b>Estimated Amount of Taxes to be Raised</b>	<b>(\$147,000)</b>	<b>\$32,823,000</b>



Supplemental Schedule

<b>1. Total Recommended by Budget Committee</b>	<b>\$34,700,001</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$0
3. Interest: Long-Term Bonds & Notes	\$0
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions ( <i>Sum of Lines 2 through 5 above</i> )	\$0
<b>7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)</b>	<b>\$34,700,001</b>
8. 10% of Amount Recommended, Less Exclusions ( <i>Line 7 x 10%</i> )	\$3,470,000
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)</b>	<b>\$38,170,001</b>



Default Budget of the Regional School

**Monadnock**

For the period beginning July 1, 2020 and ending June 30, 2021

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: 1/24/2020

**SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
ADAM HOPKINS	BUDGET COMMITTEE VICE-CHAIR	Adam Hopkins
DAN COFFMAN	B.C. SWZEY	Dan Coffman
Wayne Lechliker	Budget Committee - Chair	Wayne Lechliker
Meghan Foley	Budget Committee - Swanzey	Meghan Foley
Douglas BERDAN	B-Comm. Richmond	Douglas Berdan
Lillian Sutton	District Clerk	Lillian Sutton

LILLIAN C. SUTTON, Notary Public  
State of New Hampshire  
My Commission Expires July 27, 2023

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

For assistance please contact:  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



**New Hampshire**  
Department of  
Revenue Administration

**2020**  
**MS-DSB**

**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Instruction</b>					
1100-1199	Regular Programs	\$11,810,014	(\$316,031)	\$0	\$11,493,983
1200-1299	Special Programs	\$7,386,012	\$518,956	\$0	\$7,904,968
1300-1399	Vocational Programs	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	\$425,814	\$10,864	\$0	\$436,678
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>		<b>\$19,689,840</b>	<b>\$213,789</b>	<b>\$0</b>	<b>\$19,903,629</b>
<b>Support Services</b>					
2000-2199	Student Support Services	\$2,180,232	\$329,274	(\$10,000)	\$2,499,506
2200-2299	Instructional Staff Services	\$763,089	(\$554)	\$0	\$762,535
<b>Support Services Subtotal</b>		<b>\$2,943,321</b>	<b>\$328,720</b>	<b>(\$10,000)</b>	<b>\$3,262,041</b>
<b>General Administration</b>					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$264,100	\$0	\$0	\$264,100
<b>General Administration Subtotal</b>		<b>\$264,100</b>	<b>\$0</b>	<b>\$0</b>	<b>\$264,100</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	\$254,494	(\$27,477)	\$0	\$227,017
2320-2399	All Other Administration	\$123,769	\$56,825	\$0	\$180,594
2400-2499	School Administration Service	\$1,892,242	\$16,959	\$0	\$1,909,201
2500-2599	Business	\$918,964	(\$1,789)	(\$40,233)	\$876,942
2600-2699	Plant Operations and Maintenance	\$2,590,371	\$42,228	(\$75,000)	\$2,557,599
2700-2799	Student Transportation	\$1,989,541	\$0	(\$70,000)	\$1,919,541
2800-2999	Support Service, Central and Other	\$1,250,285	\$514	(\$70,000)	\$1,180,799
<b>Executive Administration Subtotal</b>		<b>\$9,019,666</b>	<b>\$87,260</b>	<b>(\$255,233)</b>	<b>\$8,851,693</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>





**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal	\$0	\$0	\$0	\$0
5120	Debt Service - Interest	\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	\$400,000	\$0	\$0	\$400,000
5222-5229	To Other Special Revenue	\$570,000	\$0	\$0	\$570,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>		<b>\$970,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$970,000</b>
<b>Total Operating Budget Appropriations</b>		<b>\$32,886,927</b>	<b>\$629,769</b>	<b>(\$265,233)</b>	<b>\$33,251,463</b>



**Reasons for Reductions/Increases & One-Time Appropriations**

Account	Explanation
2320-2399	contractual based on current staff
2500-2599	contractual based on current staff/ one time expenditure - system migration
2200-2299	contractual based on current staff
1400-1499	per contracts for current staff
2600-2699	contractual based on current staff/ one time expenditure - Feasibility Study
1100-1199	per contracts for current staff
2320 (310)	contractual based on current staff
2400-2499	contractual based on current staff
1200-1299	per contracts for current staff
2000-2199	contractual based on current staff/ one time go bags
2700-2799	one time expense new district vans
2800-2999	contractual based on current staff/ one time expense new equipment

**NH Department of Education  
Office of School Finance**

**FY2020 Cooperative District Apportionment  
271-3876**

November 8, 2019

**Monadnock Regional**

Amount to Apportion (MS-24) 30,805,292

Less:

State Education Tax	2,330,796
Equitable Education Grants	10,286,783
	<u>12,617,579</u>

To be raised from local taxes

18,187,713

Apportionment of Local Taxes:

	Apportioned	Less State Aid	Local Tax Assessment
Fitzwilliam	5,963,930	1,270,718	4,693,212
Gilsum	1,616,893	602,375	1,014,518
Richmond	2,463,341	1,142,449	1,320,892
Roxbury	528,095	125,855	402,240
Swanzey	15,710,758	6,802,921	8,907,837
Troy	4,522,275	2,673,261	1,849,014
	<u>30,805,292</u>	<u>12,617,579</u>	<u>18,187,713</u>

Prepared by:

  
Business Analyst

11-8-19  
Date


Reviewed by:

  
Financial Analyst

11/8/19  
Date

  
Director, Division of Education Analytics and Resources  
NH Department of Education

11/8/19  
Date

  
Director, Division of Municipal Services  
NH Department of Revenue Administration

11/8/19  
Date

FY2020 Cooperative Apportionment

Monadnock Regional		2019-2020		Current Expenses 50% on ADM - 50% on Eq. Val	
Budget (MS22 & 24)		34,032,928		Capital Expenses 100% on Eq. Val.	
Less Local Rev & Cr (MS24)		3,227,636		as of 7-1-19	
Total to Apportion (MS24)		30,805,292		Capital Expenses	
Less Net Capital		(1,146,000)		Capital Project: 1,146,000	
Current Expenses		29,659,292		Princ. + Int.	
Less Town Specific MS24 Rev		7,133		Less Bldg Aid	
Curr. Expenses to Apportion		29,666,425		Less Cap. Res	
				Net Capital	
				1,146,000	
State Aid		Total		Town Specific Revenues	
				FY2019	
				Adequacy	
				Aid	
				Adjustment	Impact
				2,925	Fees
					Other
					Totals
Fitzwilliam		517,644		2,925	
Gilsum		131,713			
Richmond		191,223			
Roxbury		53,822			
Swanzey		1,203,528			
Troy		232,866			
Total		2,330,796		2,390	
				1,818	
				7,133	
				-	
				7,133	
ADM - 17-18		2017		Combined %	
				for Current Exp	
				Equal Val %	
Fitzwilliam		241.12		0.2372169	0.191968
Gilsum		82.83		0.0544008	0.052401
Richmond		132.56		0.0792823	0.079972
Roxbury		19.41		0.0220842	0.016948
Swanzey		860.79		0.4971315	0.510457
Troy		306.70		0.1098843	0.148254
Total		1,643.41		1.0000000	1.0000000



FY2020 Cooperative Apportionment

	Current Expenditures Rate	Capital Expenditures Rate	Less MS24 Town Specific	Total Apportioned	Less Final State Aid	Local Tax Assessment
Fitzwilliam	0.191968	5,695,004	2,925	5,963,930	1,270,718	4,693,212
Gilsum	0.052401	1,554,550	-	1,616,893	602,375	1,014,518
Richmond	0.079972	2,372,483	-	2,463,341	1,142,449	1,320,892
Roxbury	0.016948	502,787	-	528,095	125,855	402,240
Swanzey	0.510457	15,143,435	2,390	15,710,758	6,802,921	8,907,837
Troy	0.148254	4,398,166	1,818	4,522,275	2,673,261	1,849,014
Total	1.000000	29,666,425	7,133	30,805,292	12,617,579	18,187,713
Prepared by	11/8/2019 rml					
Reviewed by			Should match Total to Apportion MS24			30,805,292

NAME:	DIST	LOC	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Monadnock Regional School District										
TITLES	PAGE	LINE	No							
<b>DETAILED EXP DATA FOR SPECIAL EDUCATION</b>										
(Data for Handicapped/Disabled Only) (All Funds)										
<b>INSTRUCTION</b>				100	200	300,400,500	600	700	800/900	Total
				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	
Elementary	21	1		1,674,875.67	1,125,456.26	1,842,027.32	28,676.88	6,755.31	652.50	4,678,443.94
Middle/Junior High	21	2		333,458.52	177,503.78	414,263.58	6,102.07	1,498.89	146.25	932,973.09
High	21	3		712,983.43	378,819.08	923,978.47	13,446.62	3,343.66	326.25	2,032,897.51
Subtotal (Lines 1 thru 3)	21	4		2,721,317.62	1,681,779.12	3,180,269.37	48,225.57	11,597.86	1,125.00	7,644,314.54
<b>RELATED SERVICES</b>										
Elementary	21	5		768,715.30	279,318.86	2,512.81	9,261.52	198.00	0.00	1,060,006.49
Middle/Junior High	21	6		168,438.35	67,427.25	3,000.90	6,046.65	285.44	2,622.20	247,820.79
High	21	7		365,632.11	147,143.61	6,421.03	12,923.54	606.55	5,572.16	538,299.00
Subtotal (Lines 5 thru 7)	21	8		1,302,785.76	493,889.72	11,934.74	28,231.71	1,089.99	8,194.36	1,846,126.28
<b>ADMINISTRATION</b>										
Elementary	21	9		80,819.34	39,661.11	4,705.42			2,275.57	127,461.44
Middle/Junior High	21	10		18,114.68	8,889.56	1,054.66			510.04	28,568.94
High	21	11		40,409.67	19,830.55	2,352.71			1,137.79	63,730.72
Subtotal (Lines 9 thru 11)	21	12		139,343.69	68,381.22	8,112.79	0.00	0.00	3,923.40	219,761.10
<b>LEGAL</b>										
Elementary	21	13								0.00
Middle/Junior High	21	14								0.00
High	21	15								0.00
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TRANSPORTATION</b>										
Elementary	21	17		48,423.50	3,760.34	300,502.08	1,333.47			354,019.39
Middle/Junior High	21	18		10,853.54	842.84	67,353.91	298.88			79,349.17
High	21	19		24,211.75	1,880.17	150,251.04	666.73			177,009.69
Subtotal (Lines 17 thru 19)	21	20		83,488.79	6,483.35	518,107.03	2,299.08	0.00	0.00	610,378.25
<b>TOTAL (Lines 4,8,12,16,20)</b>	21	21		4,246,935.86	2,250,533.41	3,718,423.93	78,756.36	12,687.85	13,242.76	10,320,580.17
<b>Total by Instructional Level</b>				(1) Instruction	(2) Related Svcs.	(3) Administration	(4) Legal	(5) Transportation	(6) Total	
Elementary	21	22		Lines 1,2,3	Lines 5,6,7	Lines 9,10,11	Lines 13,14,15	Lines 17,18,19		
Middle/Junior High	21	23		4,678,443.94	1,060,006.49	127,461.44	0.00	354,019.39	6,219,931.26	
High	21	24		932,973.09	247,820.79	28,568.94	0.00	79,349.17	1,288,711.99	
Subtotal	21	25		2,032,897.51	538,299.00	63,730.72	0.00	177,009.69	2,811,936.92	
<b>TOTAL</b>	21	25		7,644,314.54	1,846,126.28	219,761.10	0.00	610,378.25	10,320,580.17	

Monadnock Regional School District  
Student Enrollment by Towns and Schools  
as of 10/1/2019

<b>Town</b>	<b>Cutler</b>	<b>Emerson</b>	<b>Gilsum</b>	<b>MRHS</b>	<b>MRMS</b>	<b>MTC</b>	<b>TROY</b>	<b>*OOB</b>	<b>TOTALS</b>
Fitzwilliam	4	132	2	59	27	2	2	3	232
Gilsum	0	0	39	15	6	0	0	4	64
Richmond	38	15	5	40	14	30	0	1	143
Roxbury	6	0	1	7	1	6	0	0	21
Swanzey	235	8	14	245	128	190	1	10	833
Troy	3	8	0	90	46	4	163	2	316
<b>Town Totals</b>	<b>286</b>	<b>163</b>	<b>61</b>	<b>456</b>	<b>222</b>	<b>232</b>	<b>166</b>	<b>21</b>	<b>1607</b>
Parent Paid Tuition for Preschool		16				32	10		58
<b>Town Totals</b>	<b>286</b>	<b>179</b>	<b>61</b>	<b>456</b>	<b>222</b>	<b>264</b>	<b>176</b>	<b>21</b>	<b>1665</b>

\*Out of District





**STATE OF NEW HAMPSHIRE**  
**MONADNOCK REGIONAL SCHOOL DISTRICT**  
**WARRANT FOR 2019-2020**  
**Deliberative Session - February 2nd, 2019**  
**Monadnock Regional MSHS Auditorium**  
**Swanzey, NH**

**Board Members Present:** Rob Colbert, Brian Bohannon, Betty Tatro, Karen Buono, Winston Wright, Kristen Noonan, Neil Moriarty, Lisa Steadman, Karen Wheeler, Eric Stanley, Scott Peters and Nicholas Mosher. **Absent:** Cheryl McDaniel-Thomas.

**Budget Committee Members Present:** Wayne Lechliden, Douglas Bersaw, Jillian Exel, Colleen Toomey, Thomas Parker, Dan Coffman, Adam Hopkins, Wayne LaCoste, and Joanne Daris. **Absent:** Tom Matson, Open Seat for Swanzey and Open Seat for Gilsum.

**Administration Present:** L. Witte, Superintendent, J. Rathbun, Director of Curriculum and Assessment, C. Woods, Director of Student Services, J. Swanson, Business Administrator and D. LaPointe, Director of Buildings and Grounds.

**Principals Present:** L. Spencer, K. Stone, M. Suarez, L. Stevens, A. Noel and A. Saulzman.

**Also Present:** W. Hutwelker, Moderator, J. O'Shaughnessy, Attorney, K. Thebault, Assistant Moderator and L. Aivaliotis, Recording Secretary.

Moderator Hutwelker opened the meeting at 10:10 AM in the MRMS/HS Auditorium. Two members of the Girl Scouts and one member of the Boy Scouts led the assembly in the Pledge of Allegiance. Moderator Hutwelker introduced K. Colby, 8. Tatro, R. Thackston and S. Karzinski as members who will help with tallying the vote if necessary. He also asked the Board and Budget Committee to introduce their members. L. Witte thanked L. Sutton for her hard work organizing this Deliberative Session.

Moderator Hutwelker introduced Jay Kahn, NH State Senator. J. Kahn explained he is the Chair of the Education Committee. He spoke of the Stabilization Grant, Adequacy, NH Retirement and Special Ed. funding. He believes there are three ways to help education. It will not happen today but believe possibly in 6 months. He said the Monadnock District has a wonderful school system. There is help at all levels from coaches, teachers and staff. It is hard for the taxpayers to support education when no one is supporting them.

Moderator Hutwelker read the ballot.

**ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, totaling \$32,444,093**

(\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$32,470,776 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XV I, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**MOTION:** B. Bohannon **MOVED** Article One to the Ballot as written. **SECOND:** P. Sherring. **DISCUSSION:** L. Steadman commented the Board and the Budget Committee supports Article One. W. Lechliden commented the Budget Committee has not supported Article One yet. We have had an issue on how the number was arrived. The Budget Committee has had a lot of discussion on the actual spending. We were trying to close the gap. They did not feel going to court would benefit anyone so this is how we arrived to this number. D. Bersaw from Richmond commented this District has not spent more than 30 million dollars each year in the past three years. **MOTION:** D. Bersaw **MOVED** to amend the motion and set the operating budget at \$31,500,254.00. **SECOND:** L. Trager of Richmond. **DISCUSSION:** D. Bersaw explained the per pupil cost is \$18,000.00 and in the districts around us it is \$16,000.00 or less. He would like to see the cost per pupil reduced. The budget amount should be \$27,000,000.00. Last year the District did not spend the 2 million dollars which became surplus. The surplus will be returned to the taxpayers. D. Bersaw explained the \$31,500,254.00 does include the \$970,000.00 for Federal grants and nutrition grants. R. Thackston would disagree with the number. It is important to provide education to the students. This is the most highly rated School District in the area. E. Kaplan is against the amendment. The money is needed and if we do not use the funds we give it back. If you pass this amendment, we will not have enough. **N.** Mosher commented the District will be losing \$800,000.00 in State funding. D. Bersaw commented the amendment is much more than was actually spent last year. The School Board has a Special Ed., Building and Fuel Funds just in case of an emergency which total \$500,000.00 plus. **A secret ballot vote was called on the amendment: Yes-113 and NO-129. The motion fails.** **DISCUSSION on the original article:** Greg Buckle does not like the way this is run. When he went to school it did not cost this much. Some politicians spoke of property tax relief. The proposed budget is too high as well as the default is too high. **MOTION:** E. Kaplan **MOVED** to call the question. **SECOND:** P. Sherring. **VOTE: Article One will be placed on the ballot as written.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article One. **SECOND:** M. Syzmcik. **VOTE:** Voice Vote-Yes. **Motion passes.**

**MOTION:** Herb Drugg **MOVED** to discuss and vote on Article Nine before Article Two. **SECOND:** T. Bailey. **DISCUSSION:** W. Hutwelker explained there are people who will be arriving at a certain time to discuss certain articles. There may be people who thought this article would be discussed later in the meeting. He explained if he is contacted by people who are not here he will not allow this next year. **VOTE:** Voice Vote-Yes. **Motion passes.**

**ARTICLE NINE: To see if the Monadnock Regional School District will vote to change the formula for apportionment of operational costs from 25% based on**

equalized valuation and 75% based on average daily membership to 50% based on equalized valuation and 50% based on average daily membership with no change being made in the present formula for apportioning capital expenses. RSAs 197:6, 195:7, 195:8. By petition. The School Board has taken no position on this article. The Budget Committee has taken no position on this article.

**MOTION:** P. Sherring **MOVED** Article Nine to the Ballot as written. **SECOND:** C. Patten, Troy. **DISCUSSION:** B. Drugg explained the work of the Funding Formula Committee including himself. He said the information was passed on to the School Board in September and they chose to do nothing. He would support the 50/50 formula. W. Hutwelker commented a petitioned article can be changed. R. Young from Fitzwilliam was also on the Funding Formula Committee. **MOTION:** R. Young **MOVED** to amend Article Nine to Status quo and W. Hutwelker called it out of order. The attorney advised it was out of order. R. Young would object that the amendment is out of order. He would ask W. Hutwelker to let the amendment pass. He said the School Board did not take action because a Troy Board Member wanted 50/50 and the discussion would take a full day meeting. If 50/50 passes Roxbury will not stay in the District. J. Rousmaniere opposes the formula. He said student enrollment is the factor. Roxbury pays \$16,000.00 per student. If this passes Roxbury would be paying over \$20,000.00. There was an *effort* last year. The committee did good work but it was not complete. He hopes this does not pass. He would like the Board to put some *effort* into this issue. He can except an increase but not that much. R. Thackston is in favor of this article. The School Board and the Budget Committee did not act on this. He said unfortunately there was an attack on the School Board and the Chair. Vote your conscience. S. Sullivan of Fitzwilliam said to look at this at the State level. She would suggest giving it another year in order for the State to help us. There are no rich or poor towns. We need to think of the quality of education. She is against this article. We will see change. D. Bersaw commented the Budget Committee did not take a position on this article. It is not a task the Budget Committee deals with. It is town against town if it passes one town has their taxes increase by \$500,000.00 and if it fails another town has an increase. This is not good for the District. He hopes this fails and ask the School Board to take this up next year. B. Steller asked the increase for the individual towns. B. Drugg said he would be glad to share those figures with her. B. Young was also on the Funding Formula Committee and commented on the amazing work that was done. The committee did not come up with a formula. They gave the information and spreadsheets to the School Board. We gave them 6 different options. We attended the School Board meetings just in case there were questions. She was disappointed more was not done. If we vote 50/50 we do not have to do anything for 5 years. Vote no and ask the School Board to do something. J. Tommila was also on the Funding Formula Committee and explained Troy pays \$8,000.00 per student presently and Roxbury pays \$16,000.00. **MOTION:** J. Tommila **MOVED** to change the formula to 100% student enrollment and 0% evaluation. **W. Hutwelker called it out of order. You can only have 100% evaluation and 0% student enrollment.** B. Drugg commented the cost per student is the most interesting argument. The numbers were misleading. **VOTE: Article Nine will be moved to the Ballot as written. Motion passes.**

**ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$850,000 for renovations at Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with**



**RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the renovation projects are complete or June 30, 2022 whichever is earlier. The School Board supports this article. The Budget Committee does not support this article.**

**(Majority vote required) MOTION:** E. Stanley **MOVED** Article Two to be placed on the Ballot as written. **SECOND:** K. Noonan. **DISCUSSION:** L. Witte explained these funds will go to the renovation in the Technology, Woodworking and Metals area in the MS/HS. In March renovations will begin at MTC. These renovation funds will bring the area up to ADA compliance, more opportunities for the students and it will eliminate crossing the parking lot during class, a safety issue. **MOTION:** J. Phillips **MOVED** to call the question. **SECOND:** P. Sherring. **VOTE: Article Two will be moved to the Ballot as written. Motion passes. MOTION:** R. Thackston **MOVED** to restrict reconsideration on Article Two and Article Nine. **SECOND:** E. Kaplan. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$296,000 for maintenance and repair work at all of the District's schools, to include asbestos abatement and flooring at Monadnock Regional Middle High School and Mt Caesar; roof replacement at Cutler, Emerson and the maintenance building; fire alarm system replacement at Cutler and Troy; and exterior painting at Gilsum. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32: 7 and will not lapse until the maintenance projects are complete or June 30, 2022 whichever is earlier. The School Board supports this article. The Budget Committee supports this article.**

**(Majority vote required) MOTION:** K. Wheeler **MOVED** Article Three to be placed on the Ballot as written. **SECOND:** J. Phillips. **DISCUSSION:** W. Lechliden explained the Budget Committee supports this article even though it is a little higher. **MOTION:** P. Sherring **MOVED** to call the question. **SECOND:** J. Phillips. **VOTE: Article Three will be placed on the Ballot as written. Motion passes. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Three. **SECOND:** K. Noonan. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$70,000 for the purpose of purchasing and/or replacement of District vans. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) MOTION:** S. Peters **MOVED** Article Four to be placed on the Ballot as written. **SECOND:** P. Sherring. **DISCUSSION:** S. Peters explained the budget does not include vans. These funds will replace a van and purchase a handicapped accessible van. W. Lechliden explained the Budget Committee supports this article. **MOTION:** J. Phillips **MOVED** to call the question. **SECOND:** C. Hopkins. **VOTE: Article Four will be placed on the ballot as written. MOTION:** E. Kaplan **MOVED** to restrict reconsideration on Article Four. **SECOND:** J. Phillips. **VOTE:** Voice Vote-Yes. **Motion passes.**

**ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of\$ 1 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2019 fund balance available for transfer on July 1, 2019. No new amount to be**

raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** R. Colbert **MOVED** Article Five to be placed on the ballot as written. **SECOND:** J. Phillips. **DISCUSSION:** **MOTION:** J. Phillips **MOVED** to call the question. **SECOND:** C. Hopkins. **VOTE:** Article Five will be placed on the ballot as written. **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Five. **SECOND:** C. Hopkins. **VOTE:** Voice Vote-Yes. **Motion passes.**

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 2- year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year

2019/20      Estimated Increase

\$ 180,943 - Salaries

\$ 46,050 - Wage-Driven Benefits (FICA, NHRS)

\$ 226,993 -Total - Year 1

2020/21

\$ 193,638 - Salaries

\$ 49,281 - Wage-Driven Benefits (FICA, NHRS)

\$242,919 -Total - Year 2

And further to raise and appropriate the sum of \$226,993 for the 2019-20 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2018-19 year. The School Board supports this appropriation. The Budget Committee supports this appropriation.

(Majority vote required) **MOTION:** B. Tatro **MOVED** Article Six to be placed on the ballot as written. **SECOND:** K. Noonan. **DISCUSSION:** B. Tatro said she was on the Negotiation Committee and it was a valid process. The teachers gave something and the Board did as well. The Board tried to hold the bottom line. The teachers are the most valuable resource. W. Lechliden said the Budget Committee does support this Article. D. Gove a teacher in the District thanked the School Board for the process and hope that the voters will support this article. **MOTION:** J. Phillips. **MOVED** to call the question. **SECOND:** C. Hopkins. **Article Six will be placed on the ballot as written.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Six. **SECOND:** S. Peters **VOTE:** Voice Vote-Yes. **Motion passes.**

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Educational Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the

costs for wages and benefits under the collective bargaining agreement are as follows:

**Year**

**2019/20**

**Estimated Increase**

**\$ 120,878 - Salaries**

**\$22,749 - Wage-Driven Benefits (FICA, NHRS)**

**\$ 2,214 - Vision Insurance**

**\$145,841 -Total - Year 1**

**2020/21**

**\$ 88,184 - Salaries**

**\$16,596 -Wage-Driven Benefits (FICA, NHRS)**

**\$ 104,780 -Total - Year 2**

**And further to raise and appropriate the sum of \$145,841 for the 2019-20 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2018-19 year. The School Board supports this appropriation. The Budget Committee supports this appropriation.**

**(Majority vote required) MOTION:** K. Noonan **MOVED** Article Seven to be placed on the ballot as written. **SECOND:** W. Wright. **DISCUSSION:** It was commented the MESSA Contract was long and fair. W. Lechliden explained the Budget Committee does support this article. We wished we could have had the information and on time last year. **MOTION:** J. Phillips **MOVED** to call the question. **SECOND:** C. Hopkins. **VOTE: Article Seven will be placed on the Ballot as written. Motion passes. MOTION:** E. Kaplan **MOVED** to restrict reconsideration on Article Seven. **SECOND:** J. Phillips. **VOTE:** Voice Vote-Yes. **Motion passes.**

**ARTICLE EIGHT: To see if the cooperative Monadnock Regional School District will vote to rescind the powers of the official budget committee pursuant to the provisions of the Municipal Budget Act (NH RSA Chapter 32:14). By petition.**

**MOTION:** J. Phillips **MOVED** Article Eight to be placed on the ballot as written. **SECOND:** C. Hopkins. **DISCUSSION:** D. Bersaw asked the voters not to vote for this article. W. LaCoste commented a School Board overtime does have their own agenda and long term plan. W. Lechliden commented this has come up before. He feels the Budget Committee has done a pretty good job to keep the budget down. The Budget Committee is a valuable part of the system. **MOTION:** J. Phillips **MOVED** to call the question. **SECOND:** C. Hopkins. **VOTE: Article Eight will be placed on the ballot as written. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Eight. **SECOND:** J. Phillips. **VOTE:** Voice Vote-yes. **Motion passes.**

**ARTICLE TEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).**



MOTION: K. Buono MOVED Article Ten to be placed on the ballot as written.  
 SECOND: J. Phillips. VOTE: Article Ten will be placed on the ballot as written.  
 Motion passes.

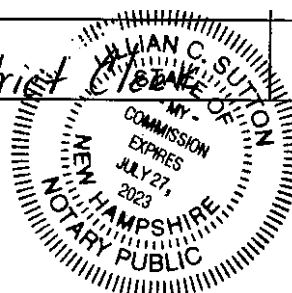
ARTICLE ELEVEN: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required). MOTION: N. Mosher MOVED Article Eleven to be placed on the ballot as written. SECOND: K. Noonan. VOTE: Article Eleven will be placed on the ballot as written. Motion passes. MOTION: E. Kaplan MOVED to restrict reconsideration of Article Ten and Article Eleven. SECOND: J. Phillips. VOTE: Voice Vote-Yes. Motion passes.

Moderator Hutwelker recessed the Deliberative Session until the vote on March 12, 2019.

Respectfully Submitted,

Laura L. Aivaliotis  
 MRSD Recording Secretary

By the Monadnock Regional School Board: Given under our hands and seal this 2nd day of February, 2019 Monadnock Regional School Board:			
Name	Position	Date	
Rob Colborn	-13-	2/11/19	
Colin Morrish		2/11/19	
1st Lt	School Board	2/11/19	
Winston H. Wright	School Board	P-11	lt
Karen Buono	School Board	2/11/19	
Elizabeth Jatro	School Board	2-12-19	
Jon Steadman	School Board Chair	2/12/19	
<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> <p><i>Gillian Suttle</i></p> </div> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> <p>District Clerk</p> </div> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> <p>2/12/19</p> </div> </div>			



ARTICLE 1	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	442	593	779	221	53	118	2206
NO	200	183	185	87	16	34	705
BLANK	54	88	30	8	9	6	195
# of VOTES	696	864	994	316	78	158	3106
ARTICLE 2	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	304	365	548	140	41	95	1493
NO	340	412	420	165	30	57	1424
BLANK	52	87	26	11	7	6	189
# of VOTES	696	864	994	316	78	158	3106
ARTICLE 3	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	457	604	790	214	54	126	2245
NO	189	176	184	88	16	28	681
BLANK	50	84	20	14	8	4	180
# of VOTES	696	864	994	316	78	158	3106
ARTICLE 4	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	388	460	661	195	47	103	1854
NO	248	308	299	105	25	50	1035
BLANK	60	96	34	16	6	5	217
# of VOTES	696	864	994	316	78	158	3106
ARTICLE 5	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	486	637	819	225	56	124	2347
NO	156	136	145	75	13	28	553
BLANK	54	91	30	16	9	6	206
# of VOTES	696	864	994	316	78	158	3106

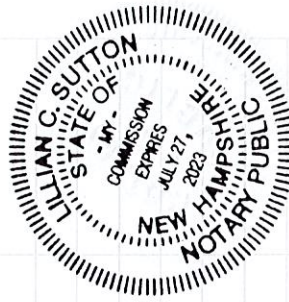
ARTICLE 6		Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES		394	481	659	181	45	95	1855
NO		246	290	302	112	20	52	1022
BLANK		56	93	33	23	13	11	229
# of VOTES		696	864	994	316	78	158	3106
ARTICLE 7		Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES		396	489	664	186	45	96	1876
NO		243	280	290	107	22	50	992
BLANK		57	95	40	23	11	12	238
# of VOTES		696	864	994	316	78	158	3106
ARTICLE 8		Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES		165	347	411	83	18	46	1070
NO		404	341	453	204	42	85	1529
BLANK		127	176	130	29	18	27	507
# of VOTES		696	864	994	316	78	158	3106
ARTICLE 9		Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES		24	834	741	89	0	29	1717
NO		668	19	231	212	78	122	1330
BLANK		4	11	22	15	0	7	59
# of VOTES		696	864	994	316	78	158	3106
ARTICLE 10		Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES		463	625	811	221	49	118	2287
NO		147	112	100	55	16	21	451
BLANK		86	127	83	40	13	19	368
# of VOTES		696	864	994	316	78	158	3106



<b>ARTICLE 11</b>									
	<b>Fitzwilliam</b>	<b>Troy</b>	<b>Swansey</b>	<b>Richmond</b>	<b>Roxbury</b>	<b>Gilsum</b>	<b>Total</b>		
<b>YES</b>	482	634	814	225	57	119	2331		
<b>NO</b>	133	107	106	55	10	23	434		
<b>BLANK</b>	81	123	74	36	11	16	341		
<b># of VOTES</b>	696	864	994	316	78	158	3106		
<b>MODERATOR ( 1 YEAR) - BILL HUTWELKER</b>									
	<b>Fitzwilliam</b>	<b>Troy</b>	<b>Swansey</b>	<b>Richmond</b>	<b>Roxbury</b>	<b>Gilsum</b>	<b>Total</b>		
	448	507	804	198	41	136	2134	Accepted 3/13/19	
<b>SWANZEY BOARD 2 (3-YEAR TERM)</b>									
Eric Stanley		719	Accepted 3/19/19	Wayne LaCoste		727			
Karen Buono		656	Accepted 3/19/19						
<b>SWANZEY BOARD 1 (1-YEAR TERM)</b>									
Colleen Toomey		638	Accepted 3/19/19						
<b>GILSUM BOARD 1 (3-YEAR TERM)</b>									
Karen Wheeler		139	Accepted 3/19/19						
<b>WRITE-INS</b>									
<b>SWANZEY BOARD 1 (2-YEAR TERM) WRITE IN</b>									
				Meghan Foley		7	Accepted 3/14/19		
<b>GILSUM BOARD 1 (3-YEAR TERM) WRITE-IN</b>									
				Ray Britton Jr		3	Declined	Accepted	
							Called 3x-No Return Call		



<b>RICHMOND NO OPENINGS</b>						<b>RICHMOND NO OPENINGS</b>			
<b>TROY NO OPENINGS</b>						<b>TROY BUDGET NO OPENINGS</b>			
<b>FITZWILLIAM BOARD NO OPENINGS</b>						<b>FITZWILLIAM BUDGET NO OPENINGS</b>			
<b>ROXBURY BOARD NO OPENINGS</b>						<b>ROXBURY BUDGET 1 (3-YEAR TERM) WRITE-IN</b>			
						Karen-Schwinnz	4	Declined	Accepted
<b>Total Registered Voters By Town:</b>						<b>Moderator Write-In</b>			
Swanzy					5103	No write ins with more than 1 vote for each person			
Troy					1471				
Richmond					808				
Fitzwilliam					1880				
Gilsum					551				
Roxbury					167				
					9980				
<b>Certified on this Day: March 20, 2019</b>						<b>District Clerk:</b> <i>Lillian Sutton</i>		<i>3/20/19</i>	<b>Date</b>
						<b>Lillian Sutton</b>			
						<b>Deputy District Clerk:</b> <i>Michele Robidoux</i>		<i>3/20/19</i>	<b>Date</b>
						<b>Michele Robidoux</b>			





Report of Appropriations as Voted

Monadnock

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2019 and ending June 30, 2020

Form Due Date: **20 Days after the Annual Meeting**

**SCHOOL BOARD CERTIFICATION**

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Lisa A. Witte	Superintendent	<i>Lisa A. Witte</i>
Lillian Sutton	School District Clerk	<i>Lillian Sutton</i>
Elizabeth Tatro	School Board Member	<i>Elizabeth Tatro</i>
WINSTON A. WRIGHT	School Board Member	<i>Winston A. Wright</i>
Kristen Noonan	School Board Member	<i>Kristen Noonan</i>
Karen Wheeler	School Board Member	<i>Karen Wheeler</i>
Karen Buono	School Board Member	<i>Karen Buono</i>
ERIC Stankin	School Board Member	<i>Eric Stankin</i>
Brian Kehannon	School Board Member	<i>Brian Kehannon</i>
Colleen Toomey	School Board Member	<i>Colleen Toomey</i>
	School Board Member	
	School Board Member	
	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

**For assistance please contact:**

NH DRA Municipal and Property Division  
(603) 230-5090

<http://www.revenue.nh.gov/mun-prop/>



**New Hampshire  
Department of  
Revenue Administration**

**2019  
MS-22**

**Appropriations**

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
<b>Instruction</b>						
1100-1199	Regular Programs	01,06,07	\$11,810,014	\$6,349,376	\$1,740,289	\$3,720,349
1200-1299	Special Programs	01,06,07	\$7,386,012	\$4,544,559	\$905,562	\$1,935,891
1300-1399	Vocational Programs	01	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	01	\$425,814	\$52,482	\$118,980	\$254,352
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,689,840</b>	<b>\$10,946,417</b>	<b>\$2,764,831</b>	<b>\$5,978,592</b>
<b>Support Services</b>						
2000-2199	Student Support Services	01,06,07	\$2,180,232	\$1,205,129	\$310,762	\$664,341
2200-2299	Instructional Staff Services	01,06,07	\$763,089	\$429,222	\$106,403	\$227,464
<b>Support Services Subtotal</b>			<b>\$2,943,321</b>	<b>\$1,634,351</b>	<b>\$417,165</b>	<b>\$891,805</b>
<b>General Administration</b>						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$264,100	\$152,650	\$35,519	\$75,931
<b>General Administration Subtotal</b>			<b>\$264,100</b>	<b>\$152,650</b>	<b>\$35,519</b>	<b>\$75,931</b>
<b>Executive Administration</b>						
2320 (310)	SAU Management Services	01	\$254,494	\$147,098	\$34,227	\$73,169
2320-2399	All Other Administration	01	\$123,769	\$71,538	\$16,646	\$35,585
2400-2499	School Administration Service	01,07	\$1,892,242	\$1,152,001	\$234,150	\$506,091
2500-2599	Business	01	\$918,964	\$531,165	\$123,590	\$264,209
2600-2699	Plant Operations and Maintenance	01,07	\$2,590,371	\$1,449,861	\$363,476	\$777,034
2700-2799	Student Transportation	01,04	\$1,989,541	\$1,150,401	\$267,431	\$571,709
2800-2999	Support Service, Central and Other	01	\$1,250,285	\$736,257	\$163,820	\$350,208
<b>Executive Administration Subtotal</b>			<b>\$9,019,666</b>	<b>\$5,238,321</b>	<b>\$1,203,340</b>	<b>\$2,578,005</b>
<b>Non-Instructional Services</b>						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**New Hampshire  
Department of  
Revenue Administration**

**2019  
MS-22**

**Appropriations**

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
<b>Facilities Acquisition and Construction</b>						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>						
5110	Debt Service - Principal		\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>						
5220-5221	To Food Service	01	\$400,000	\$0	\$0	\$0
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$0	\$0
5230-5239	To Capital Projects	02,03	\$1,146,000	\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	05	\$1	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$2,116,001</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Voted Appropriations</b>			<b>\$34,032,928</b>	<b>\$17,971,739</b>	<b>\$4,420,855</b>	<b>\$9,524,333</b>





**New Hampshire  
Department of  
Revenue Administration**

**2019  
MS-22**

**Supplementary Information**

Description	Function	Object	Elementary	Middle/Jr.	High	Total
<b>Tuition to NH LEA's</b>	<b>All</b>	<b>561</b>	<b>\$30,056</b>	<b>\$6,993</b>	<b>\$90,451</b>	<b>\$127,500</b>
<b>Other Tuition</b>	<b>All</b>	<b>562-569</b>	<b>\$930,586</b>	<b>\$216,527</b>	<b>\$462,887</b>	<b>\$1,610,000</b>
<b>Land &amp; Improvements</b>	<b>All*</b>	<b>710</b>				<b>\$0</b>
<b>Buildings</b>	<b>All*</b>	<b>720</b>				<b>\$0</b>
<b>Additional Equipment</b>	<b>All*</b>	<b>730</b>	<b>\$255,702</b>	<b>\$64,863</b>	<b>\$138,664</b>	<b>\$459,229</b>
<b>Summer School</b>	<b>1430</b>		<b>\$26,010</b>	<b>\$6,052</b>	<b>\$12,938</b>	<b>\$45,000</b>

*\* includes all functions except 4100*



**DRA Revised/Reviewed Appropriations**

**Monadnock**

For the period beginning July 1, 2019 and ending June 30, 2020

*In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.*

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
<b>Instruction</b>					
1100-1199	Regular Programs	01,06,07	\$11,810,014	\$0	\$11,810,014
1200-1299	Special Programs	01,06,07	\$7,386,012	\$0	\$7,386,012
1300-1399	Vocational Programs	01	\$68,000	\$0	\$68,000
1400-1499	Other Programs	01	\$425,814	\$0	\$425,814
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,689,840</b>	<b>\$0</b>	<b>\$19,689,840</b>
<b>Support Services</b>					
2000-2199	Student Support Services	01,06,07	\$2,180,232	\$0	\$2,180,232
2200-2299	Instructional Staff Services	01,06,07	\$763,089	\$0	\$763,089
<b>Support Services Subtotal</b>			<b>\$2,943,321</b>	<b>\$0</b>	<b>\$2,943,321</b>
<b>General Administration</b>					
2310 (840)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	01	\$264,100	\$0	\$264,100
<b>General Administration Subtotal</b>			<b>\$264,100</b>	<b>\$0</b>	<b>\$264,100</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	01	\$254,494	\$0	\$254,494
2320-2399	All Other Administration	01	\$123,769	\$0	\$123,769
2400-2499	School Administration Service	01,07	\$1,892,242	\$0	\$1,892,242
2500-2599	Business	01	\$918,964	\$0	\$918,964
2600-2699	Plant Operations and Maintenance	01,07	\$2,590,371	\$0	\$2,590,371
2700-2799	Student Transportation	01,04	\$1,989,541	\$0	\$1,989,541
2800-2999	Support Service, Central and Other	01	\$1,250,285	\$0	\$1,250,285
<b>Executive Administration Subtotal</b>			<b>\$9,019,666</b>	<b>\$0</b>	<b>\$9,019,666</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**DRA Revised/Reviewed Appropriations**

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal		\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	01	\$400,000	\$0	\$400,000
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$570,000
5230-5239	To Capital Projects	02,03	\$1,146,000	\$0	\$1,146,000
5251	To Capital Reserve Fund		\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	05	\$1	\$0	\$1
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$2,116,001</b>	<b>\$0</b>	<b>\$2,116,001</b>
<b>Total Voted Appropriations</b>			<b>\$34,032,928</b>	<b>\$0</b>	<b>\$34,032,928</b>



**Notes & Explanation of Adjustments**

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<b>Warrant</b>	<b>Notes/Reason for Adjustment</b>
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	<i>No DRA adjustments made or no adjustment notes available.</i>
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# SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2019

For School District of Monadnock Regional, NH

SAU # 93

## DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2019

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."  
Per RSA 198:4-d

[Signature]  
School Board Chairperson

11/5/19  
Date

Superintendent of Schools: [Signature] Date: 11/5/19

### SCHOOL BOARD MEMBERS

Please sign in ink.

[Signature]  
[Signature]  
[Signature]  
[Signature]  
[Signature]

[Signature]  
[Signature]  
   
   
 

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL & PROPERTY DIVISION  
P.O. BOX 487  
CONCORD, NH 03302-0487  
(603)230-5090

NAME:		(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
Monadnock Regional School District	Acct #					
TITLES						
BALANCE SHEET						
ASSETS						
Current Assets						
1. CASH	100	213,769.00	4,509.00	10,858.00	0.00	0.00
2. INVESTMENTS	110	3,031,065.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	1,060.22				
4. INTERFUND RECEIVABLE	130	(716,721.00)	229,418.00	0.00	912,226.78	0.00
5. INTERGOVT REC	140	1,007,726.00	19,724.00	722,196.00	0.00	517,253.54
6. OTHER RECEIVABLES	150	11,194.00	11,043.00	28,407.00	0.00	0.00
7. BOND PROCEEDS REC	160				0.00	
8. INVENTORIES	170	0.00	24,588.00	0.00	0.00	
9. PREPAID EXPENSES	180	3,312.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		3,551,405.22	289,282.00	761,461.00	912,226.78	517,253.54
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	0.00	0.00	599,211.00	0.00	0.00
13. INTERGOVT PAYABLES	410	441,571.00	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	420	365,997.00	12,580.00	46,336.00	130,866.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	74,733.00	
16. BOND AND INTEREST PAY	440	0.00			0.00	
17. LOANS AND INTEREST PAY	450	0.00			0.00	
18. ACCRUED EXPENSES	460	0.00	0.00	0.00	0.00	
19. PAYROLL DEDUCTIONS	470	711,605.00	0.00	0.00	0.00	
20. DEFERRED REVENUES	480	0.00	0.00	35,157.00	0.00	
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		1,519,173.00	12,580.00	680,704.00	205,599.00	0.00
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	0.00	24,588.00	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	752	3,312.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			252,114.00			
28. UNSPENT BOND PROCEEDS					0.00	
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	0.00	0.00	706,627.78	0.00
30. RESERVE FOR AMTS VOTED	755	0.00	0.00	0.00	0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED		0.00				
Assigned:						
33. RESERVE FOR SPECIAL PURPOSES	760	0.00	0.00	80,757.00	0.00	517,253.54
34. RESERVE FOR ENCUMBRANCES	753	730,559.00	0.00	0.00	0.00	0.00
35. UNASSIGNED FUND BALANCE	770	1,298,361.22				
36. Total Fund Equity lines 23-35		2,032,232.22	276,702.00	80,757.00	706,627.78	517,253.54

<b>37. TOT LIAB &amp; FUND EQUITY lines 22 &amp; 36</b>			3,551,405.22	289,282.00	761,461.00	912,226.78	517,253.54
REVENUES			GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
<b>Revenue From Local Sources</b>							
1. Total Assessments		1100-1119	18,681,303.94	0.00	0.00	0.00	0.00
2. Tuition from All Sources		1300-1399	106,210.18		117,785.97		
3. Transportation Fees from All Sources		1400-1499	0.00		0.00		
4. Earnings on Investments		1500-1599	44,992.53	0.00	0.00	0.00	10,516.76
5. Food Services Sales		1600-1699		413,570.69			
6. Other Revenue from Local Sources		1700-1999	124,367.14	0.00	6,590.54	0.00	0.00
<b>7. Total Local Non-Tax Revenue Lines 2-6</b>			275,569.85	413,570.69	124,376.51	0.00	10,516.76
<b>8. Total Local Revenue Lines 1 &amp; 7</b>			18,956,873.79	413,570.69	124,376.51	0.00	10,516.76
<b>Revenue from State Sources</b>							
<b>UNRESTRICTED GRANTS-IN-AID</b>							
9. Adequacy Education Grant		3111	9,024,662.15				
10. Statewide Enhanced Education Tax		3112	2,303,338.00				
11. Shared Revenues		3119					
12. Other (Specify)		3190-3199	14,067.02	0.00	0.00	0.00	0.00
<b>13. Total Unrestricted Grants-in-Aid 9-12</b>			11,342,067.17	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>							
14. School Building Aid		3210	0.00			0.00	
15. Kindergarten Building Aid		3215	0.00			0.00	
16. Kindergarten Aid		3220	141,514.34				
17. Catastrophic Aid		3230	297,236.02				
18. Vocational Education		3241-3249	7,174.67		0.00	0.00	
19. All Other Restricted Grants-in Aid		3250-3299	77,755.00	11,449.86	0.00	0.00	0.00
<b>20. Total Restricted Grants-in Aid (Lines 14-19)</b>			523,680.03	11,449.86	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agenci		3700	0.00	0.00	0.00		
22. Revenue In Lieu of Taxes		3800	0.00		0.00		
<b>23. Total Revenue from State Sources Lines 13, and 20-22</b>			11,865,747.20	11,449.86	0.00	0.00	0.00
			GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST

<b>REVENUES</b>		.....	.....	.....	.....	.....	.....	.....	.....
<b>Revenue From Federal Sources</b>									
24. Unrestricted Grants-In-Aid	4100-4299		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>									
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399		0.00					0.00	0.00
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599		556,186.59	469,629.04	1,361,445.81			0.00	0.00
27. Other Revenue for/on Behalf of LEA	4700-4999		49,500.00	0.00	0.00			0.00	0.00
28. Federal Forest Land Distribution	4810		0.00						
<b>29. Total Revenue from Federal Gov't (Lines 24-28)</b>			605,686.59	469,629.04	1,361,445.81			0.00	0.00
<b>Other Financing Sources</b>									
30. Sale of Bonds and Notes	5100-5139		0.00					0.00	0.00
31. Reimbursement Anticipation Notes	5140		0.00					0.00	0.00
<b>Interfund Transfers</b>									
32. Transfer from General Fund	5210			0.00	0.00			1,766,792.00	0.00
33. Transfer from Special Revenue Funds	5220-5229		0.00	0.00	0.00			0.00	0.00
34. Transfer from Capital Projects	5230-5239		0.00	0.00	0.00				0.00
35. Transfer from Capital Reserve Funds	5251		0.00	0.00	0.00			0.00	
36. Transfer from Trust Funds	5252-5253		0.00	0.00	0.00			0.00	
37. Compensation for Loss of Fixed Assets	5300-5399		0.00	0.00	0.00			0.00	
38. Capital Lease/Lease Purchases	5500-5600		0.00	0.00	0.00			0.00	
<b>39. Total Other Financing Sources (Lines 30-38)</b>			0.00	0.00	0.00			1,766,792.00	0.00
<b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b>			31,428,307.58	894,649.59	1,485,822.32			1,766,792.00	10,516.76



		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>EXPENDITURES</b>						
<b>Instruction</b>						
1. Regular Programs	1100-1199	11,028,755.85		364,310.64		
2. Special Programs	1200-1299	7,604,423.86		259,651.78		
3. Vocational Programs	1300-1399	38,524.08		0.00		
4. Other Instructional Programs	1400-1499	350,239.51		298,423.38		
5. Non-Public Programs	1500-1599	0.00		0.00		
6. Adult & Community Programs	1600-1899	0.00		5,517.00		
<b>7. Total Instructional Expenditures (Lines 1-6)</b>		19,021,943.30	0.00	927,902.80	0.00	0.00
<b>Support Services</b>						
8. Student Services	2100-2199	1,846,126.28		29,024.03		
9. Instructional Staff	2200-2299	599,555.12		199,758.08		
10. General Administration - SAU Level	2300-2399	563,340.00		73,520.99		
11. School Administration	2400-2499	1,801,114.91		158,315.27		
12. Business	2500-2599	821,690.26		49,390.32		
13. Operation/Maintenance of Plant	2600-2699	2,411,088.54		(0.48)		
14. Student Transportation	2700-2799	1,908,304.04		22,390.20		
15. Centralized Services	2800-2899	1,394,676.46		23,836.11		
16. Other Support Services	2900-2999					
17. Food Service Operation	3100-3199		885,875.28			
<b>18. Total Support Services (Lines 8-17)</b>		11,345,895.61	885,875.28	566,234.52	0.00	0.00
<b>Other Outlays</b>						
19. Facility Acquisition & Construction	4000-4999	0.00		0.00	1,193,266.81	
20. Debt Service - Principal	5110	0.00		0.00		
21. Debt Service - Interest	5120	0.00		0.00		
<b>Other Financing Uses</b>						
22. Transfer to General Fund	5210		0.00	0.00	0.00	0.00
23. Transfer to Food Service (Special Revenue) Funds	5220-5221	0.00		0.00		
24. Transfers to All Other Special Revenue Funds	5222-5229	0.00				
25. Transfer to Capital Projects Funds	5230-5239	1,766,792.00		0.00		
26. Transfer to Capital Reserves	5251	64.30				
27. Transfer to Expendable Trust Funds	5252	10,452.46				
28. Transfer to Nonexpendable Trust Funds	5253	0.00				
29. Transfer to Fiduciary Fund	5254	(10,516.76)				
30. Allocation to Charter Schools	5310	0.00		0.00		
31. Allocation to Other Agencies	5390	0.00		0.00		
<b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>		1,766,792.00	0.00	0.00	1,193,266.81	0.00
<b>33. Total Expenditures for All Purposes (Lines, 7, 18 &amp; 32)</b>		32,134,630.91	885,875.28	1,484,137.32	1,193,266.81	0.00

AMORTIZATION OF LONG TERM DEBT						
For the Fiscal Year Ending on June 30th						
REPORT IN WHOLE DOLLARS						
	(1)	(2)	(3)	(4)	(5)	(6)
Length of Debt (yrs)	DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL
	0	0	0	0	0	.....
Date of Issue (mm/yy)	0	0	0	0	0	.....
Date of Final Payment(mm/yy)	0	0	0	0	0	.....
Original Debt Amount	0.00	0.00	0.00	0.00	0.00	.....
Interest Rate	0.00	0.00	0.00	0.00	0.00	.....
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00	0.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Principal Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Interest Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Debt(P&I) Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Prin to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00
Amount of interest to be Paid Next Fisc Yr.	0.00	0.00	0.00	0.00	0.00	0.00
Total Debt (P&I) to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00